NEWFOUNDLAND AND LABRADOR

ANNUAL REPORT
1983~84

DEPARTMENT OF EDUCATION

GOVERNMENT OF NEWFOUNDLAND AND LABRADOR

DEPARTMENT OF EDUCATION
Office of the Minister

ST. JOHN'S, NEWFOUNDLAND
CANADA A1C 5R9

The Honourable Anthony W. Patten
Lieutenant Governor of the Province
of Newfoundland and Labrador

Dear Sir:

I have the honour to transmit herewith the **Annual Report** of the Provincial Department of Education for the year ending March 31, 1984.

Respectfully submitted,

LYNN VERGE
Minister of Education

GOVERNMENT OF NEWFOUNDLAND AND LABRADOR
DEPARTMENT OF EDUCATION

P.O. BOX 4750
ST. JOHN'S, NFLD.
A1C 5T7

The Honourable Lynn Verge
Minister of Education

Dear Madam:

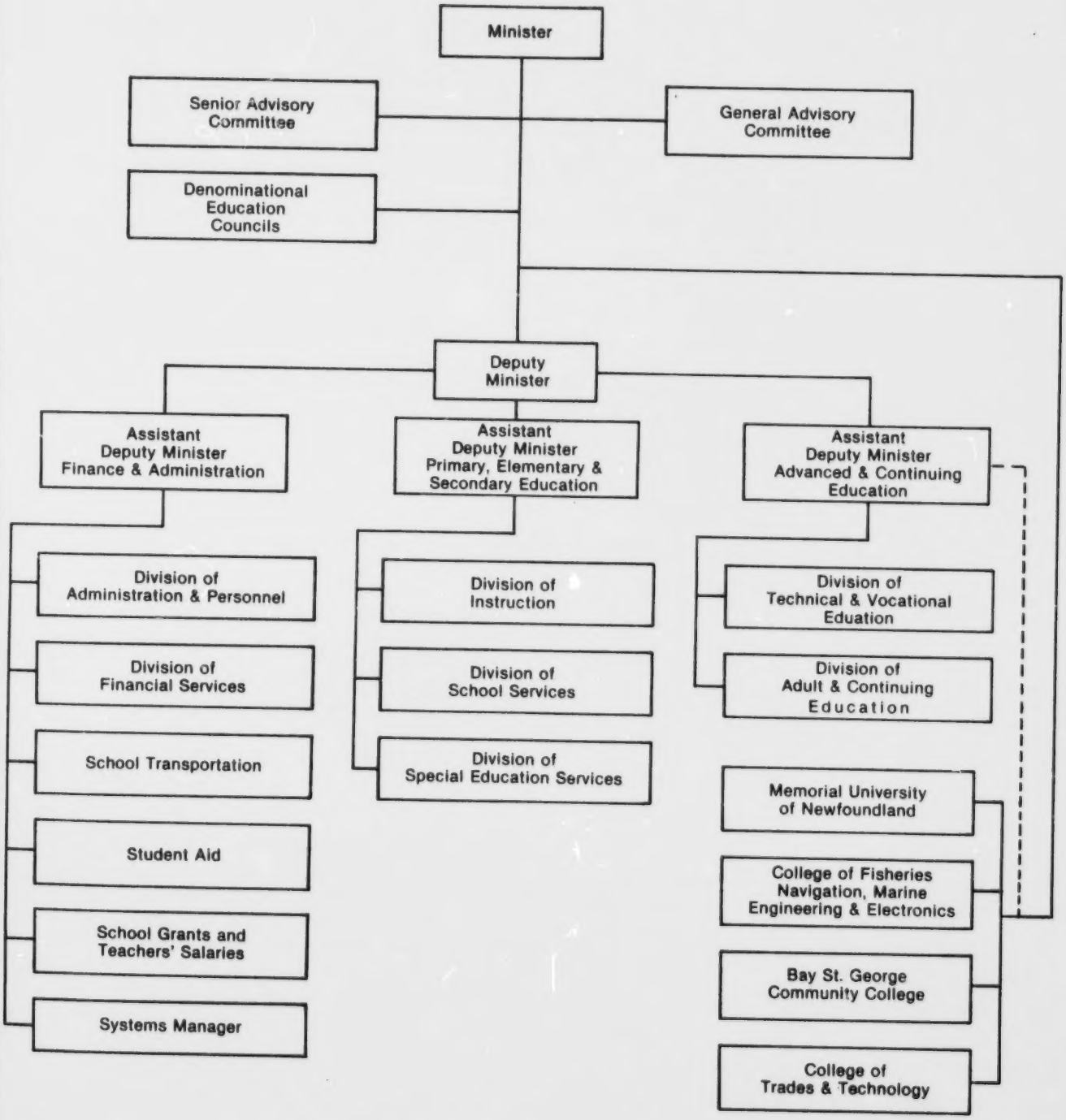
I have the honour to submit for your consideration the **Annual Report** of the Department of Education for the year ending March 31, 1984.

Respectfully submitted,

C. Roebothan

C. ROEBOTHAN
Deputy Minister of Education

ORGANIZATION OF THE NEWFOUNDLAND & LABRADOR DEPARTMENT OF EDUCATION


Minister
Senior Advisory Committee
General Advisory Committee
Denominational Education Councils
Deputy Minister
Assistant Deputy Minister Finance & Administration
Assistant Deputy Minister Primary, Elementary & Secondary Education
Assistant Deputy Minister Advanced & Continuing Education
Division of Administration & Personnel
Division of Financial Services
School Transportation
Student Aid
School Grants and Teachers' Salaries
Systems Manager
Division of Instruction
Division of School Services
Division of Special Education Services
Division of Technical & Vocational Eduation
Division of Adult & Continuing Education
Memorial University of Newfoundland
College of Fisheries Navigation, Marine Engineering & Electronics
Bay St. George Community College
College of Trades & Technology

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GENERAL OVERVIEW OF THE DEPARTMENT

The Elementary-Secondary System

The educational system in Newfoundland and Labrador represents the unique co-operative arrangement between Church and State for the operation of public schools. The legislation which establishes the Department of Education also provides for the appointment of Denominational Education Councils representing the three major religious groups involved in education. They are: Roman Catholic, Integrated (Anglican, United Church, Salvation Army and Presbyterian), and Pentecostal Assemblies. This legislation formalizes the partnership which has traditionally existed between the Church and State in Newfoundland education. Under this partnership the Church Authorities are responsible for the following:

(a) Recommending to the Lieutenant-Governor in Council on the boundaries of school districts and appointment of board members.

(b) The development and implementation of a religious education program.

(c) The allocation to school boards of building grants; and

(d) Approval for the initial certification of teachers.

The Seventh-Day Adventist denomination, while not recognized in the same way as the denominations referred to above, enjoys the legal right to operate its own schools supported by public funds and it administers a number of small schools (approximate enrolment of 400) in various centres across the province.

Advisory Committees

An amendment to The Department of Education Act (December, 1983) modified the Advisory Committee structure in the department. Under the new arrangement there are two Advisory Committees: a General Advisory Committee established to deal with policy matters relating to primary, elementary and secondary education, and a Senior Advisory Committee whose primary function is to advise the Government on policy matters relating to Advanced and Continuing Education.

The first committee is made up of senior officials in the Department of Education and representatives from the Denominational Education Councils, the Newfoundland and Labrador

School Trustees' Association, the Newfoundland and Labrador Home and School and Parent-Teachers Associations, the Faculty of Education at Memorial University, and the Newfoundland Teachers' Association. The other committee is made up of representatives from the post-secondary institutions, the Denominational Education Councils, and the senior officials of the Department of Education. The Minister chairs both committees.

School Boards

To assist the Department of Education in providing educational services for 145,000 elementary and secondary school pupils, the province is divided into 35 overlapping school districts, each with its own school board to which has been delegated the responsibility for the administration and operation of schools. Each district must have a minimum of 2000 students, otherwise, it can operate only by a special order of the Minister.

Of the 35 school districts in the province 21 are Integrated, 12 are Roman Catholic, 1 Pentecostal Assemblies and 1 Seventh-Day Adventist, the boundaries of the last 2 extending over the entire province. Three isolated school districts have fewer than 1000 students, but exist by special legislation which permitted them to continue operation after the consolidation of school boards took place in 1968. Of the remaining boards, 4 have fewer than the required 2000 students.

Departmental Schools

At the present time the department administers a school in St. John's for trainable mentally retarded children and another for children who are deaf. In addition, special classes are provided in one or two hospitals where there are sufficient numbers of students to warrant the service. By special arrangement with the other three Atlantic Provinces, the department is also responsible for the joint administration of a School for the Blind at Halifax and a School for the Deaf and Multiple Handicapped at Amherst, Nova Scotia.

The Post-Secondary System

At the post-secondary level, in addition to Memorial University of Newfoundland there are three colleges, each administered by a Board of Governors, offering a wide range of technical, vocational, avocational, and self-interest courses. These are the College of Fisheries, Navigation, Marine Engineering and Electronics and the College of Trades and

Technology, both located in St. John's, and Bay St. George Community College centered in Stephenville on the West Coast. The Department of Education itself administers 16 Vocational Schools and a Craft Training Centre with an enrolment of just under 4000 full-time students. These vocational schools are strategically located so that each region of the province is served.

New Policies

During the period under review a number of significant policy changes took place in the Department of Education. Many of these are described elsewhere in this report, but two merit reference at this time.

Equality of Opportunity for Females and Males

The Department has developed and publicized a Policy Statement on Equality of Opportunity for Females and Males in Education. This important step forward is designed to remove discrimination between females and males in the provision of services of any kind, in the offering of educational courses and in hiring practices at all levels in the system. The policy is also intended to discontinue any sex stereotyping which adversely affects the image of either sex and to encourage fair treatment.

It is hoped that the new policy will provide guidelines for all groups and agencies involved in education in the province.

Bilingualism

Another important policy initiative taken during this period was a revision of the Aims of Education. The Aims were extended to reflect the growing importance of bilingualism in Canadian education.

The following objective was added to those already stated:

> "To ensure that both English language and French language pupils are provided the opportunity to study in their own language, where numbers warrant, and also, to study English or French as a second language."

FINANCE AND ADMINISTRATION

ASSISTANT DEPUTY MINISTER (FINANCE AND ADMINISTRATION)

Responsibilities of the Assistant Deputy Minister (Finance & Administration) include the formulation, implementation, evaluation and control of policies and procedures relating to personnel services and the administrative and financial activities of the Department.

In performing these responsibilities the Assistant Deputy Minister (Finance & Administration) exercises supervision over the Division of Administration and Personnel, the Division of Financial Services, school bus transportation service, the Provincial Student Assistance Program, the Teachers' Payroll Section and government grants to school boards and the Denominational Education Councils.

Major Activities During 1983-84

- Providing general supervision and direction over the delivery of financial, administrative and personnel services, including budget preparation and interim supply requirements.

- Providing general supervision and direction of the school bus transportation services, the Provincial Student Assistance Program, School Supplies, grants to school boards, Teachers' Payroll and Teachers' Pensions.

- Liaising with institutions reporting to the department concerning financial matters, e.g. colleges, Memorial University, Denominational Education Councils, school boards and school tax authorities.

- Preparing submissions to Cabinet and Treasury Board on matters relating to finance and administration.

- Reviewing and evaluating programs and services which are within the jurisdiction of the Assistant Deputy Minister (Finance & Administration).

- Providing financial data on the operations of the department, school boards and school tax authorities to the department, the provincial government, federal government departments and other agencies as required.

- Participating in meetings between the Department of Education and the Newfoundland Teachers' Association Committee which considers issues of mutual interest and concern.

- Administering The Schools Act (Teachers' Salaries) Regulations, The Local School Tax Act and Regulations, The Schools Act (Transportation of Pupils) Regulations and The Schools Act (Allocation of Moneys) Regulations.

- Chairing the Minister's Advisory Committee on Student Aid.

- Revising The University Fees and Allowances Act.

- Attending meetings of the Minister's General Advisory Committee and Senior Advisory Committee.

- Formulating and implementing a deferred grant system under the Provincial Student Assistance Program.

- Attending meetings of the Memorial University Cabinet Committee on financing and preparing budget analysis for ministerial review.

- Supervising the development and preparation of the School Board Financial Reporting Manual with the objective of standardizing school board financial reports.

- Attending meetings of the Provincial Association of School Tax Authorities, school board Superintendents and Business Managers.

- Chairing the steering committee established to develop a new computerized teachers' payroll system.

- Participating as a member of the Pooled Pension Investment Committee which is responsible for the management of all Public Service and Teachers' Pension Plans.

- Participating in meetings with the Denominational Education Councils to develop short and long term budgetary planning for school construction.

School Bus Transportation Section

Responsibilities of the School Bus Transportation Section include the administration and evaluation of the school bus transportation system for students attending elementary and secondary schools.

Major Activities During 1983-84

- Administering The Schools Act (Transportation of Pupils) Regulations.
- Reviewing requests from school boards for school bus routes.
- Investigating complaints regarding school bus transportation.
- Inspecting proposed school sites in relation to anticipated school bus transportation requirements.
- Attending District Superintendents' Conference for discussion of school bus transportation issues.
- Liaising between the various school boards and the Department of Transportation for provision of new or improved school bus turn-arounds.
- Meetings with officials of the Department of Transportation and members of the Royal Newfoundland Constabulary regarding school bus safety and inspections.
- Meeting with school boards to deal with matters concerning the transportation of pupils and school bus safety.
- Reviewing and approving contracts for school bus transportation.
- Reviewing and approving bus transportation budgets where school boards operate their own transportation system.
- Attending the 25th National School Safety Patrol Jamboree.

STUDENT AID

The Student Aid Division is responsible for the overall administration of the Student Aid Program which provides financial assistance to students who pursue education beyond the secondary system. This includes administering the Canada Student Aid Loans Act, the Provincial Student Aid Program, student allowances, Memorial University of Newfoundland fellowships and scholarships.

Major Activities During 1983-84 Included

- Directing and supervising the processing of applications for Canada Student Loans, university tuition and allowances, MUN fellowships and scholarships, and allowances to students attending vocational schools and colleges.

- Developing and recommending policy with respect to the administration of the Student Aid Program.

- Formulating specific guidelines and regulations affecting all aspects of the Student Aid Program for presentation to Government for consideration and approval.

- Serving as Executive Secretary to the Student Aid Appeals Board.

- Responding to enquiries from students, parents and officials regarding student aid and its regulations.

SUMMARY OF STUDENT ASSISTANCE

1982-83

Canada Student Loans

No. of Successful Applicants	8,234
Total Amount of Loans $	11,407,710
Average Amount Per Loan $	1,385

Provincial Grants

No. of Successful Applicants	7,094
Total Amount Granted $	11,974,829
Average Amount Per Grant $	1,688

Total Canada Student Loan and Provincial Grant

Total Expenditure $	23,382,539
Average Amount Per Student $	2,840
No. of Unsuccessful Applicants	334

School Grants and Teachers' Salaries

The Supervisor of School Grants and Teachers' Salaries is responsible for the administration, direction and management of the operations and services of the provincial teachers' payroll, the allocation of salary units and grants to the school boards.

Major Activities During 1983-84

- supervising Teachers' Payroll Section to ensure that distribution of teachers' pay cheques are within established deadlines and that sufficient funds are available to school boards to cover expenditure.
- allocating and programming teacher salary units and grants to school boards throughout the province.
- travelling to school districts and conferring with school board business managers regarding problem areas related to the grant program.

- participating in meetings between the Department of Education and Newfoundland Teachers' Association on matters relating to teachers' salaries and school board grants.

- participating in the development of revisions to the acts and regulations pertaining to teachers' salaries and grants to school boards.

- supervising the administration of the teachers' collective agreement.

The following are the statistics relating to teachers' salaries and school board grants for the year ended March 31, 1984:

Number of Regular Teachers	$ 8,598
Total Cost of Regular Teachers Salaries	251,693,001
Number of Substitute Teachers	1,656
Total Cost of Substitute Teachers' Salaries	6,921,899
Number of Specialist Teachers	768
Total Operating Grants to School Boards*	35,957,300

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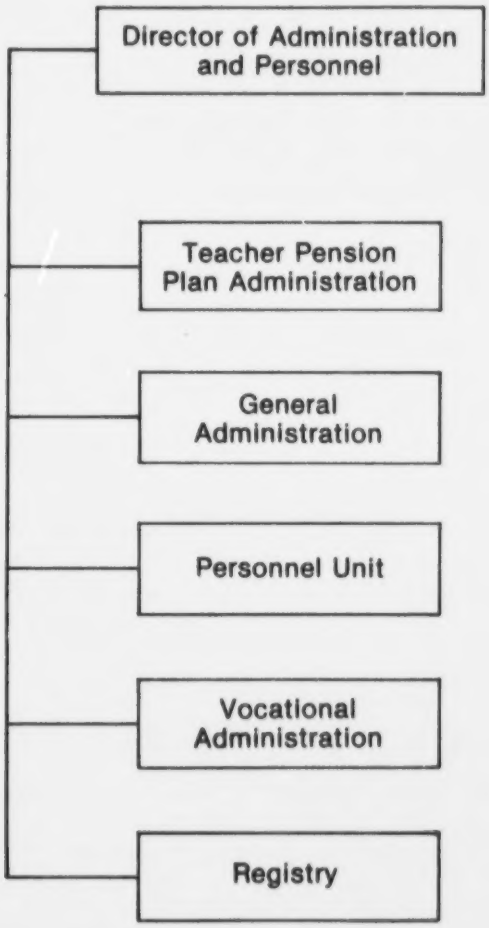
* The total operating grant figure includes:

- per pupil rate for operating.
- per pupil rate for resource centres.
- per pupil rate for special education pupils.
- per pupil grant for the trainable mentally retarded commercial grants.
- school board election expenditures.

DIVISION OF ADMINISTRATION & PERSONNEL



REPORT OF THE DIRECTOR

The Division of Administration and Personnel is responsible for the administration, direction and management of administrative functions and personnel services of the Department of Education. Included in its responsibilities is the administration of the Teachers' Pension Plan. The division provides support services to the other divisions in staffing matters, accommodation, office furniture and equipment needs and other administrative requirements. Also, the division, through the Director, co-ordinates the printing and distribution of legislation affecting the department's operations.

Major Activities During 1983-84

- providing administrative support including staffing and related personnel services to all divisions of the department.
- providing payroll services to department.
- liaising with Treasury Board Secretariat on administrative and personnel matters including classification and pay, collective bargaining and personnel requirements.
- administering the following collective agreements:

  General Service
  Maintenance and Operational Services
  Vocational Instructors
  Hospital Services

- administering the Teachers' Pension Plan and the awarding of Teachers' Pensions.
- preparing, with assistance from the Department of Justice, several major amendments to the Teachers' Pension Plan.
- representing the department on teachers' pensions committees.
- participating in pre-retirement seminars for teachers.
- co-ordinating the renewal of services of contractual employees in the department.
- providing central records services to the department.
- reviewing and processing legislation and regulations, including arrangements for the registration of all the department's subordinate legislation.

- co-ordinating the distribution of information to seek staff re-training programs through the Public Service Commission.
- providing internal duplicating, mailing and stationery services to the department.
- providing administrative support services to 17 vocational schools.
- co-ordinating the accommodation and building maintenance services for the department.
- administering the Property, Furnishings and Equipment Account for the department.
- preparing annual salary estimates for the department.
- providing information and data for the Public Service Pensions Information System.

Personnel Section

This section includes the Personnel Specialist, Staff Clerk and her assistant. The main function of this unit is to deal directly with staffing and payroll matters for the department. This includes preparation of payroll data input documents for staff hirings, changes and terminations. The Personnel Specialist is the department's liaison officer with the Public Service Commission for staff hiring and is also a signing officer for the department.

Registry

The Registry has a Registrar, an Assistant Registrar and 3 clerical employees. It is responsible for the receipt and distribution of all incoming mail through a comprehensive file system. The record system employed by the Registry is arranged alphabetically by subject and provides an efficient method of retreiving information.

Vocational Administration

In addition to the involvement by the Staff Clerk in processing of personnel data for vocational schools, the division employs an administrative officer responsible for liaison with all district vocational schools. This official consults with the schools and processes personnel, payroll and termination data. He also serves as a ready reference in the administration of the Vocational Instructors Agreement.

Teachers' Pensions
Summary of Transactions
(unaudited)

Total number of pensioned teachers and dependents drawing benefits under Teachers' Pensions Act on 31 December, 1983.	$ 1,005
Total amount of benefits paid to retired teachers and dependents for the year ended 31 December, 1983.	9,904,431
Refunds of Teachers' Pensions Premiums during year 1983 with interest.	433,520
Total premiums paid by teachers into the Pooled Pensions Fund.	8,696,020
Total premiums matched by Government of Newfoundland and Labrador.	8,696,020

Teachers' Pensions Section

The Teachers' Pensions Section has the responsibility for the overall administration of the Teachers' Pension Plan and for the development and implementation of pension policies. Pension officials are required to update teachers' records on a timely basis and calculate pension benefits for retiring teachers in accordance with the Teachers' Pensions Act. Section staff respond to mail and telephone inquiries from active and retired teachers and also discuss pension matters with visiting teachers.

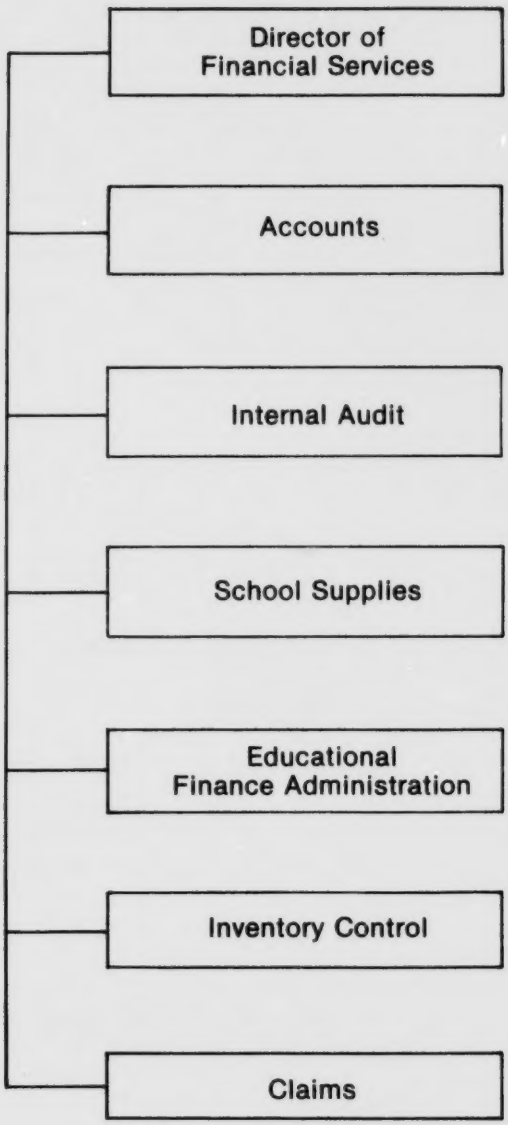
The Section plays an active role in retirement counselling. Pension staff participate in retirement counselling and pre-retirement seminars which are conducted each spring at 4 locations throughout the province.

The Director of Administration and Personnel and the Supervisor of Teachers' Pensions also serve on two committees which have been established with the NTA to determine pension policy: i.e., the Teachers' Pension Administration Committee and the Teachers' Pensions Collective Bargaining Committee. These committees meet regularly throughout the year.

Department of Education
Staff Complement
All Positions Full-time as of 31 March 1984

Division	Filled	Vacant	TOTAL
Minister's Office	3	-	3
Deputy Ministers' and Ass't Deputy Minister's Offices	8	-	8
General Administration Section	14	1	15
Registrar's Office	5	-	5
Teachers Payroll and Grants	10	-	10
Accounts	4	-	4
School Transportation	2	1	3
Student Aid	11	-	11
School Supplies	10	-	10
School Services			
Director's Office	4	-	4
Teachers Certification	5	-	5
Educational Planning and Information & Statistics	5	-	5
Instruction			
Director's Office	2	-	2
Curriculum	13	1	14
Testing and Public Examinations	8	1	9
Instructional Materials	14	-	14
School Broadcasts	3	-	3
Bilingual Education	5	-	5
Special Education Services			
Director's Office and Support Staff	7	1	8
Teaching Staff - Schools for Mentally Handicapped	21	-	21
School for Deaf - Teachers	27	-	27
School for Deaf - Support Staff	79	5	84
Vocational Education			
Director's Office and Support Staff	10	-	10
Vocational School Principals	17	-	17
Department Heads	22	2	24
Instructors	355	18	373
Support Staff	93	4	97
Adult and Continuing Education			
Director's Office and Support Staff	3	-	3
Regional Offices	14	-	14
Curriculum, Special Projects and Other Adult Training Specialists	43	-	43
TOTAL POSITIONS	817	34	851

DIVISION OF FINANCIAL SERVICES



REPORT OF THE DIRECTOR

The Division of Financial Services has the responsibility for the management of the financial, budgeting, internal systems and accounting operations of the department. The management and co-ordination of school supplies is also a shared function of this division.

Major Activities During 1983-84

- analyzing the financial implications of policy and program proposals.
- assisting in determining the financial needs for programs of the department.
- providing accounting services to the department.
- co-ordinating the preparation of the department budget request in accordance with Treasury Board guidelines and structure.
- controlling the disbursement of monies appropriated for financial assistance to schools, school boards and other educational training institutions.
- preparing and submitting claims to the Federal Government with respect to federally supported education programs.
- monitoring compliance with the Financial Administration Act.
- monitoring the School Tax Program throughout the province.
- providing to the department, provincial government and Statistics Canada financial data relating to school boards and school tax authorities.
- purchasing and distributing school supplies (textbooks) to schools throughout the province.
- introducing a revised School Board Financial Reporting Manual.
- participating in a major physical inventory of furniture and training equipment, etc., in adult education centres throughout the province.
- participating in the ongoing development of a new Teachers' Payroll System.

Department of Education
Consolidated Statement of Current and Capital Account
Expenditure and Related Revenue

For the Year Ended 31 March 1984
(With Comparative Figures for 1983)

	1984 (Unaudited)	1983 (Audited)
Executive and Support Services		
Minister's Office	$ 100,300	$ 99,000
General Administration		
Executive Support	326,600	307,200
Administrative Support	1,889,900	1,931,600
Assistance to Educational Agencies	75,600	107,200
Related Revenue - Federal	(22,000)	-
Related Revenue - Provincial	(210,000)	(99,400)
EXECUTIVE AND SUPPORT SERVICES SUB-TOTAL	2,160,400	2,345,600
Primary, Elementary and Secondary Education		
Financial Assistance		
Teaching Services	258,614,900	233,010,300
School Board Operations	35,957,300	35,162,500
Native Peoples Education		
Grants (Current)	1,172,400	1,080,000
Related Revenue - Federal	(889,000)	(871,300)
Grants (Capital)	500,000	650,000
Related Revenue - Federal	(300,000)	(315,000)
Insurance of School Buildings	1,241,700	1,137,500
Transportation of School Children		
Grants	18,507,500	16,922,600
Other Expenses	51,600	48,500
Grants to Denominational Educational Councils	711,700	719,000
Building and Equipping Schools (Capital)	125,427,100*	43,935,800
	440,995,200	336,479,900

* Funds provided for the purpose of paying off outstanding capital dept of the Denominational Education Councils.

	1984 (Unaudited)	1983 (Audited)
Instruction and Curriculum Development		
Administration	$ 211,500	$ 118,300
Examinations		
Expenses	861,300	1,266,200
Related Revnue - Provincial	(142,300)	(74,400)
Curriculum Development	662,200	727,800
Bilingual Education		
Expenses	2,020,300	1,545,500
Related Revenue - Federal	(2,020,300)	(1,677,100)
Instructional Materials	644,900	557,300
Other Expenses (Capital)	-	35,000
	2,237,600	2,498,600
School Support Services		
Administrative Support	459,000	419,000
Provision and Distribution of School Supplies		
Expenses	7,920,000	7,837,100
Related Revenue - Provincial	(2,100,000)	(1,190,500)
Other Expenses	24,400	17,300
	6,303,400	7,082,900
Student Assistance		
Bursaries	183,300	146,300
PRIMARY, ELEMENTARY AND SECONDARY EDUCATION SUB-TOTAL	449,719,500	346,207,700
Specialized Education		
Administration and Support		
Administrative Support	510,700	618,300
Transportation of Handicapped Children	148,000	162,100
Specialized School Services	946,600	1,173,100
Bursaries	3,200	5,900
	1,608,500	1,959,400

	1984 (Unaudited)	1983 (Audited)
Financial Assistance		
Atlantic Provinces Special Education Authority	$ 1,180,000	$ 54,000
Institute for Research Into Human Abilities	40,000	40,000
Assistance to School Boards	-	1,800
Education and Maintenance of Blind Children	-	811,000
Specialized Schools, Multi-Handicapped	-	250,900
School for the Deaf - Amherst (Capital)	-	14,000
School for the Blind - Halifax (Capital)	600,000	500,000
	1,820,000	1,671,700
Newfoundland School for the Deaf		
Administrative Support	904,000	830,100
Academic Operations	1,967,200	1,779,300
Other Expenses (Capital)	67,600	2,600
Development of New Facilities	-	46,900
	2,938,800	2,658,900
SPECIALIZED EDUCATION SUB-TOTAL	6,367,300	6,290,000
Advanced and Continuing Education		
Memorial University of Newfoundland		
Grant-in-Aid - Operating	64,695,700	59,880,000
Grant-in-Aid - Furnishings and Equipment (Capital)	3,852,000	3,630,000
Library Grant (Capital)	-	1,494,900
Rental Purchase (Principal and Interest)	990,000	1,089,100
Various Buildings - Grant (Capital)	2,060,000	875,000
Henrietta Harvey Building - Grant (Capital)	200,000	1,000,000
Development of New Facilities (Capital)	-	88,700
General Services	165,000	900,600
	71,962,700	68,958,300

	1984 (Unaudited)	1983 (Audited)
College of Trades and Technology		
Grant-in-Aid - Operating	$ 9,130,000	$ 8,844,600
Rental Purchase (Principal and Interest)	365,000	368,000
Furnishings and Equipment Grant (Capital)	515,000	200,000
Related Revenue - Federal (Capital)	(315,000)	-
Building Renovations (Capital)	190,000	60,000
Related Revenue - Federal (Manpower Training)	(2,374,000)	(2,132,900)
	7,511,000	7,339,700
College of Fisheries		
Grant-in-Aid - Operating	6,735,000	6,406,500
Furnishings and Equipment (Capital)	1,441,600	370,000
Related Revenue - Federal (Capital)	(1,141,600)	-
Alterations to Facilities (Capital)	29,000	21,800
Development of New Facilities (Capital)	640,200	173,900
General Services	585,700	505,200
Related Revenue - Federal (Manpower Training)	(4,311,000)	(4,444,800)
	3,978,900	3,032,600
Bay St. George Community College		
Grant-in-Aid - Operating	5,196,800	4,657,000
Furnishings and Equipment (Capital)	830,000	200,000
Related Revenue - Federal (Capital)	(630,000)	-
Alterations to Facilities (Capital)	56,700	6,500
General Services	324,800	429,400
Related Revenue - Federal (Manpower Training)	(2,567,500)	(2,383,000)
	3,210,800	2,909,900

	1984 (Unaudited)	1983 (Audited)
Vocational Training		
Administration	$ 1,854,300	1,616,200
Training and Development	297,200	256,300
Vocational Schools	18,205,200	17,966,400
Furnishings and Equipment (Capital)	1,045,900	466,500
Related Revenue (Capital)	(745,900)	-
Other Expenses (Capital)	652,500	366,400
Related Revenue - Federal (Manpower Training)	(6,864,000)	(6,054,200)
Related Revenue - Provincial	(1,083,000)	(1,143,000)
	13,362,200	13,474,600
Adult and Continuing Education		
Administration	649,800	591,300
Course Operations	2,521,600	2,431,400
Related Revenue - Federal	(1,168,500)	(1,490,600)
Related Revenue - Provincial	(189,000)	(179,200)
	1,813,900	1,352,900
Student Aid		
Administration	283,700	260,400
Tuition and Allowances	9,382,000	11,553,100
Other Expenses	175,500	181,700
Related Revenue - Federal	(72,100)	(87,300)
Related Revenue - Provincial	(30,000)	(25,400)
	9,739,100	11,882,500
Newfoundland and Labrador Institute of Fisheries and Marine Technology		
Development of New Facilities (Capital)	3,350,000	1,278,200
Related Revenue - Federal (Capital)	(2,177,500)	-
	1,172,500	1,278,200
ADVANCED AND CONTINUING SUB-TOTAL	112,751,100	110,228,700
TOTAL EXPENDITURE FOR DEPARTMENT OF EDUCATION	$570,998,300	$465,072,000

SCHOOL SUPPLIES BRANCH

REPORT OF THE MANAGER

The School Supplies Branch is charged with the responsibility of securing and distributing textbooks and other educational materials to students and teachers in all Newfoundland and Labrador schools offering studies below university and vocational levels. It is the objective of the branch to provide the textbook requirements of Newfoundland and Labrador schools promptly, efficiently and economically.

Major Activities During 1983-84

- implementing government policy by providing textbooks at subsidized prices. Total sales in 1983-84 for consumable supplies and textbooks was $2,764,668; revenue collected was $2.0 million. The balance represents books distributed to students of families on social assistance in addition to books returned from schools as a result of over-ordering. Total expenditure for the year was $7.3 million.

- standardizing school book prices throughout the province.

- continuing the repository function of the branch for all textbooks and other educational materials.

- consulting with publishers regarding quality of text, delivery dates, etc.

- engaging transport companies by public tender for transportation of textbooks from Toronto to the departmental warehouse and to make supply deliveries to all schools in the province.

- hiring additional staff for the receiving and shipping periods.

- negotiating with publishers for firm prices on all supplies and for credit on any surplus, delisted textbooks.

- responding to school requests for all supplementary materials.

- implementing necessary changes to the accounting system for the collection of monies owed.

- improving the efficiency of the section through the appointment of an Assistant Manager; making physical changes and improvements to the warehouse; re-designing the textbook order-form; advising principals of ordering procedures; and monitoring all book orders.

PRIMARY, ELEMENTARY AND SECONDARY EDUCATION

ASSISTANT DEPUTY MINISTER (PRIMARY, ELEMENTARY AND SECONDARY EDUCATION)

Primary, Elementary and Secondary Education is composed of 3 divisions: Instruction, Special Services and School Services. The Assistant Deputy Minister is responsible for their general supervision and participates in all policy development activities of the department.

The major responsibility of Primary, Elementary and Secondary Education is the development, implementation and evaluation of educational programs from early childhood through Grade 12. This includes the choice and approval of curricular and learning resources; programs for students who require special attention; teacher certification; the provision of administrative, planning and information services in support of the implementaton of educational programs; and the provision of consultative services to school boards, teachers and other educational groups.

In addition to these responsibilities, the Assistant Deputy Minister chaired the Senior High School Advisory Committee, represented the department on the Council of Ministers Sub-committee on Elementary/Secondary Education, was a member of the General Advisory Committee to the Minister, the Senior Advisory Committee, and the Denominational Policy Commission.

Activities During 1983-84

- implementating the final year of the Revised Three-year Senior High School Program, including the initiation of a comprehensive evaluation of the new program.

- developing educational and design specifications for a new School for the Deaf.

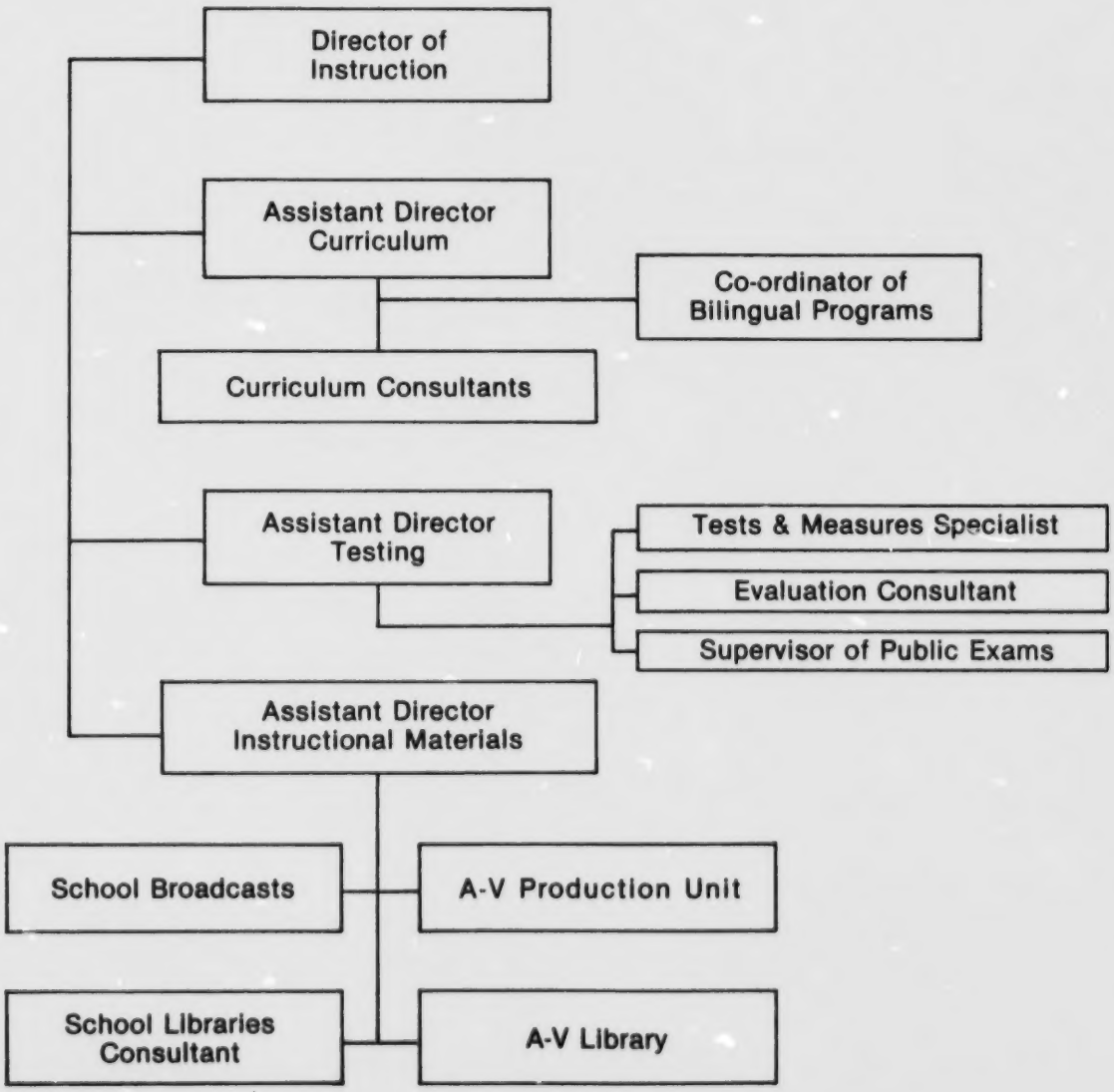
- liaising with the Newfoundland Teachers' Association, the Newfoundland and Labrador School Trustees' Association and the Association of District Superintendents.

- preparing revisions to The Schools Act and Regulations.

- preparing submissions to Cabinet and Treasury Board on matters related to personnel and programs.

- general monitoring of the Junior High School Curriculum Review Project and the development of Special Education Program Guides.

DIVISION OF INSTRUCTION



REPORT OF THE DIRECTOR

The Division of Instruction is responsible for all courses of study (except Religion) for elementary and secondary schools of the province. Through curriculum consultants, the division advises and assists school boards in implementing authorized programs, including second language and French Immersion pro- grams. It provides media support services through audio and visual production, film and audio-tape and distribution, and library consultation. The division is also responsible for cer- tification of high school graduation through public examinations and equivalency testing.

Major Activities During 1983-84

- representing the department on the General Advisory Committee, the N.T.A./Department Liaison Committee and the Superintendents' Association/Department Liaison Committee.
- completing the introduction of the Reorganized Senior High School Program.
- convening a committee to study the Junior High School Program and prepare an Interim Report.
- directing and reviewing the work of the three sections of the division.

Testing Section

Major Activities During 1983-84

- administering the Provincial Scholarship Program including:

  Pearson Scholarship
  Senior Jubilee Scholarship
  Junior Jubilee Scholarship
  Constable W. Moss Scholarship
  Dr. Arthur Barnes Scholarship
  Dr. William Blake Scholarship
  Dr. Vincent S. Burke Scholarship
  Rev. Dr. Levi Curtis Scholarship
  The Centenary Scholarship
  The Electoral Scholarship
  Adult Education Scholarship

- administering the GED Testing Program to over 1500 candidates of which 1145 were successful in obtaining a Grade Eleven Equivalency Diploma.

- transferring credits to the New High School Program for 331 students.

- administering the Standards Testing Program to all Grade 8 students in the province.

- preparing the *HIGH SCHOOL CERTIFICATION HANDBOOK* and the *HIGH SCHOOL CERTIFICATION ANNUAL REPORT*.

- completing the computer program for High School Records System.

- recording the results of 158,754 Level 1 and 2 evaluations in 80 subject areas. Transcripts of results were sent to all students and schools concerned.

- updating student records resulting from 1770 school-only evaluations in September.

- Preparing, marking and recording results in 16,778 Level 3 public examination papers in June and 1015 suplementary exams in November. All students and schools concerned were issued transcripts.

- administering 1423 supplementary examinations written in June by students taking advantage of the last opportunity to acquire a Grade 11 Certificate under the old high school program. Subsequently, 133 certificates were issued.

Instructional Materials Section

Major Activities for 1983-84

School Libraries

- completing, through personal visitations, a 3-year program of school library services assessment in each of the 35 school districts.

- producing the publication: *GENERAL ENCYCLOPEDIAS FOR SCHOOL LIBRARIES - A SELECTION GUIDE*.

- selecting Newfoundland books for distribution to school libraries.

Production

- producing the following audio series:

Current Events	30 programs
Environmental Studies	14 programs
Canadian Law	12 programs
Your Stories	16 programs

- producing 2 video programs (Art - Basic Drawing Materials; and Primary Music - Grade I).

- producing 5 1/2 hours of audio programs for Environmental Science 3205.

- assisting in the planning of new studio and office facilities.

- producing a variety of visual materials for the Curriculum Section, School Services Division and the Minister's office, including:

overhead transparencies	577
overhead masters/high contrast prints	319
cover designs	9
posters and label designs	27
photographs	800

- completing a sound/slide/filmstrip production entitled *BUCHANS: UNDERGROUND MINING*.

Distribution and Acquisition

- producing and distributing the first video tape catalogue for schools.

- installing a video tape duplication system and duplicating 390 tapes for schools.

- distributing approximately 27,000 films; duplicating and distributing approximately 4,000 audio tapes.

- operating a loan bank of A/V equipment, including several micro-computers.

General

- establishing an agreement with the Canadian Broadcasting Corporation to provide the Department of Education with the right to distribute regional TV productions to schools via video tape.

- participating in the production of a 24-program Canadian Literature Series for educational television.

- planning for educational use of the Atlantic Satellite TV Network.

- helping to establish a Dial-a-Tutor Service.

- co-operating with ETV of Memorial University in the production of a TV series related to the Department of Education.

Curriculum Section

Major Activities During 1983-84

Program Development

Committees and working groups throughout the province continued their development of the following projects:

- preparing a pre-school parent package in early childhood education.

- developing guidelines in early childhood education for school districts.

- producing a comprehensive Kindergarten guide as a result of recommendations of the *KINDERGARTEN REPORT TO THE MINISTER, 1982*.

- completing phase 2 of the elementary language project with the publication of *LANGUAGE GROWTH*, a detailed teachers' guide incorporating the latest research in writing at this level.

- releasing the *INTERIM REPORT ON REORGANIZATION OF JUNIOR HIGH*.

- drafting of pilot courses in Family Living/Sex Education for Grade 9.

- developing guidelines for French Immersion.

- implementing a study of oral testing procedures in French Second Language presently being used in other educational jurisdictions.

- designing of a format for development of future teaching modules in Industrial and Business Education courses.

- preparing course descriptions for Statistics 3104, History 2206, and Language Study 3104.

Pilot Projects

- an extensive pilot project was implemented by 32 classes in elementary language programs. Two commercial programs identified as possible adoptions to uphold the philosophy and methodology of *LANGUAGE GROWTH* were evaluated. Both *STARTING POINTS IN LANGUAGE* and *WRITING AND HOW* will continue as pilots until decisions are made for adoption in 1985. The teleconference system was successfully used for the first time to communicate with pilot teachers.

Implementation

The following courses and teaching resources were made available to schools:

Primary-Elementary Programs:

Kindergarten Materials:	*EARLY EXPERIENCES, HEALTH STUDY PRINTS: EARLY MATHEMATICAL EXPERIENCES;* and *SCIENCE MANUAL*
Grades 1 - 3	*HEALTHFUL LIVING*
Grades 3 and 4:	*MUSICANADA*
Grade 5:	*OUR PROVINCE: NEWFOUNDLAND AND LABRADOR*

Senior High Courses:

Art History 3202

Business English 3102

Advanced Writing 3103

Folk Literature 3203

Nutrition 3100

Textiles 3101

Home Maintenance 3108

Business Mathematics 3202

Academic Mathematics 3203

Advanced Mathematics 3201

Physical Education 3100

Environmental Science 3205

Chemistry 3202

Inservice

The Curriculum Section sponsored 32 workshops throughout the province and responded to 38 requests from district offices for additional service.

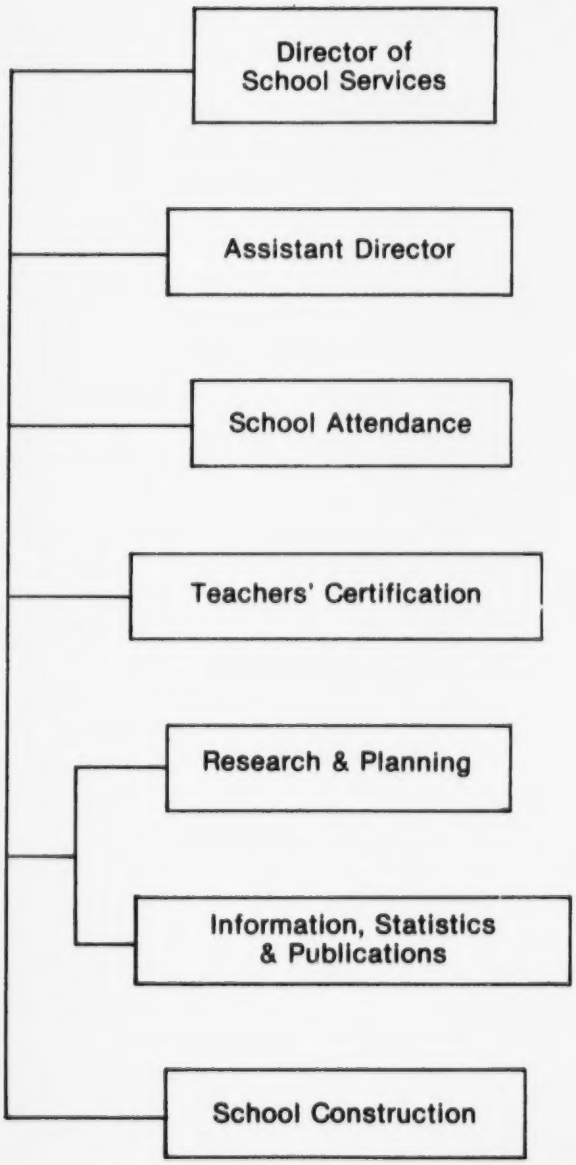
In addition, a 2-day conference focused on the Junior High Report was held in Gander in late March. This conference involved the majority of program co-ordinators and assistant superintendents from across the province.

Customized Texts

The Curriculum Section worked with various publishers in the development and production of materials in the following areas:

Social Studies, Grade 5:	*OUR PROVINCE: NEWFOUNDLAND AND LABRADOR* (Breakwater/Fitzhenry and Whiteside)
Social Studies, Senior High:	*OUR NEWFOUNDLAND AND LABRADOR CULTURAL HERITAGE* (Prentice-Hall)
	THE CHALLENGE OF DEMOCRACY (Nelson Canada)
	WORLD GEOGRAPHY (D. C. Heath)
Mathematics, Junior High:	*MATH IS* (Nelson Canada)
Mathematics, Senior High:	*BUSINESS MATH* (Houghton-Mifflin)
	GEOMETRY (Nelson Canada)
	STATISTICS(Nelson Canada)
Science, Senior High:	*ENVIRONMENTAL SCIENCE* (Globe; Teachers' Press; Provincial Departments of Wildlife, Recreation & Youth, Mines and Energy, Petroleum Directorate, Forest Resources and Lands, Newfoundland; Labrador Hydro; and Federal Departments of Fisheries and Oceans, Environmental Protection Service and Agriculture Canada)
Literature, Senior High:	*FOLK LITERATURE* (Breakwater)
	LITERARY HERITAGE (Jesperson)

DIVISION OF SCHOOL SERVICES



REPORT OF THE DIRECTOR

The Division of School Services is responsible for supervision of school operations throughout the province. It is the chief liaison between the department and school boards and their administrative and professional personnel on the interpretation of the Schools Act and its application to their work. Close liaison is maintained with school boards on certain professional matters, particularly those relating to the supervision of instruction. The division is also responsible for the areas of research, planning, information, teacher certification and school construction.

Major Activities During 1983-84

- preparing the division's budget requests in accordance with departmental guidelines.

- disbursing grants appropriated for financial assistance to school boards under the Federa-Provincial Native Peoples Agreement.

- representing the department on the Native Peoples Agreement Co-ordinating Committee, Joint Committee, N.T.A.-Department of Education Liaison Committee, the General Advisory Council, the Teacher Certification Committee, the Early Childhood Education Advisory Committee, M.U.N. Advisory Committee on Native Education, the Educational Leave Committee, Senior High School Policy Advisory Committee, Superintendents Liaison Committee, Environmental Impact Assessment Committee.

- participating in procedural matters related to the approval of school board constitutions and by-laws and the appointment of school board members.

- assisting school authorities in interpreting Provincial Statutes and departmental regulations.

- liaising with the School Trustees Association and the Denominational Education Councils.

- administering the student bursary program.

- administering the senior high school equipment subsidy program.

- planning and participating in seminars and workshops for superintendents, assistant superintendents and school board members.

- processing plans and specifications for school construction and renovations.

- representing the department on the school board committee appointed to negotiate a new collective agreement with the Newfoundland Teachers' Association.

- administering regulations governing retirement age, employment of substitute teachers and provisions of leave to teachers.

- co-ordinating the performance review program for management employees within the department.

- reviewing applications for federally sponsored projects which relate to education.

- representing the department on a committee which prepared the government/school board submission to the Task Force on Education 1983/84.

Research, Information and Planning Section

Major Activities During 1983-84

- providing technical support in the areas of research and planning.

- establishing a data base related to all aspects of education including students, teachers, schools, finance, etc.

- assisting school boards in facility planning with particular focus on social, economic and educational conditions.

- providing assistance in national surveys such as the Survey of Centralized School Libraries, the National Disability Survey, the National Special Education Survey, the Graduate Follow-up Survey, etc.

- participating in various seminars and conferences on research activities and data collection.

- distributing and analysing the Principal's Annual General Returns, the Educational Staff Records and other annual reports.

- assisting in the preparation of the 1984 edition of the ***SCHOOL PLANNING MANUAL***.

- forecasting provincial student enrolments and teacher supply and demand.

- providing technical support to various committees.

- developing a compendium and bibliography of literature related to energy conservation in education facilities.
- collecting, analysing and distributing statistical information.
- publishing the quarterly *NEWSLETTER* of the department.
- maintaining a registry of schools, facilities and personnel within the educational community.
- updating and publishing the *DIRECTORY OF SCHOOLS*, the *DIRECTORY OF SCHOOL BOARDS* and the *DIRECTORY OF DISTRICT VOCATIONAL SCHOOLS*.
- preparing departmental displays, advertisements and promotions.
- maintaining the departmental mailing label system.
- providing technical support for publication of various departmental reports and brochures.
- developing an index of all provincial legislation related to education.
- participating in the collection and preparation of data for for Government's submission to the *TASK FORCE ON TEACHER WORKLOAD*.
- participating with Statistics Canada in the production of the publication *NEWFOUNDLAND AND LABRADOR 400 YEARS LATER: A STATISTICAL PORTRAIT*.

Special Activity

During 1983, the division acquired a data processing system to provide increased capacity for data storage, more flexibility in survey research and greater speed and accuracy in completing reports and publications. The functions include data manipulation in which mathematical and statistical operations can be completed and word processing in which secretarial, administrative and management operations can be carried out.

Teacher Certification and Records

The office of the Registrar, Teacher Certification and Records, is responsible for the administration of policies and regulations of the Education (Teacher Training) Act. The Registrar participates in the formulation of teacher training policies in the role of Chairman of the Teacher Certification Committee. The Registrar also acts in an advisory capacity on classification for the vocational instructors of the College of Trades and Technology and the instructors of the College of Fisheries.

Major Activities During 1983-84

- examining all applications for teachers' certificates and permits and issuing certificates and permits which received prior recommendation from a denominational board of examiners.
- keeping and maintaining up-to-date records of all techers certified.
- advising teachers from outside the province of teaching positions and certification regulations within the province.
- chairing the Teacher Certification Committee.
- chairing the Vocational Instructors Accreditation Committee.
- chairing the Accreditation Comittee, College of Fisheries Navigation, Marine Engineering and Electronics.
- advising the Teacher Certification Appeals Committee.
- participating in inter-provincial conferences relating to Teacher Certification.

Teacher Certification and Records: Summary of Activities

	1983-84	1982-83	1981-82	1980-81	1979-80
Permanent Certificates Issued	757	928	818	714	834
Interim Certificates Issued	1,101	918	752	574	856
Permits Issued	21	31	33	26	33
Teachers Certified from Outside the Province	118	101	108	67	60
Letters of Standing Issued	350	300	250	200	150
Active Teacher Files	13,915	12,814	12,042	11,468	10,612
Inactive Teacher Files	15,400	15,000	14,600	14,200	13,800

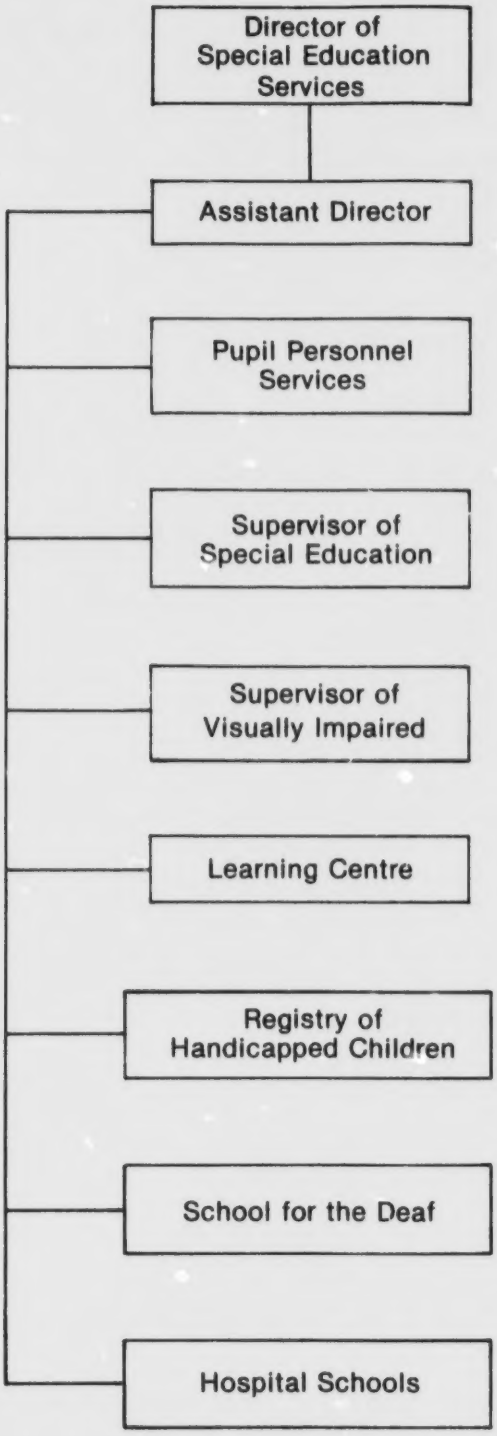
School Attendance Section

The School Attendance Section of the departnent is responsible for implementation and administration of the School Attendance Act. The section also provides assistances to provided school boards in dealing with chronic school attendance problems and in identifying ways of preventing absenteeism in early school leaving.

Major Activities During 1983-84

- providing recommendatins for revision of the School Attendance Act.
- interpreting the School Attendance Act to school boards.
- assisting school boards to develop policies related to school attendance.
- collecting and interpreting statistics related to early school leaving.
- maintaining files on cases of chronic absenteeism that have been referred to the Judicial System.
- representing the department on a school retention committee of the School Trustee's Association.

DIVISION OF SPECIAL EDUCATION SERVICES



REPORT OF THE DIRECTOR

The Division of Special Education Services is responsible for approving, monitoring or operating all aspects of special education programming throughout the province. The division is also responsible for providing direction in guidance and counselling, maintaining a Registry of Handicapped Persons and co-ordinating programs operated through the Atlantic Provinces Special Education Authority.

Major Activities During 1983-84

- analyzing the special education needs within the province.
- developing policies to meet assessed needs of handicapped children.
- working with school boards on implementation of special education programs.
- working with other departments of government to provide inter-departmental co-operation for special education services.
- working with Memorial University of Newfoundland to develop training programs for special education personnel.
- approving new special education programs for implementation throughout the province.

Special Education Section

The Special Education Section is concerned with the educational services delivered to handicapped children throughout the province.

Major Activities During 1983-84

- preparing a guide for school board use in development and implementation of special education programs.
- reviewing the *PROGRAM GUIDELINES FOR TEACHERS OF THE SENIOR SPECIAL EDUCATION PROGRAM*.
- providing program interpretation and inservice training to school district personnel.

- arranging with school boards for the transfer of special education programs which were previously operated by the division within the St. John's area.

- providing diagnostic and prescriptive programming, to children with special learning problems, through the Learning Centre.

- assisting school boards in the recruitment of special education personnel.

- implementing, in conjunction with school boards, itinerant teacher service for visually impaired children.

- providing consultative help to schools in working with visually impaired children.

- arranging for visually impaired children to attend the Sir Frederick Fraser School, an interprovincial school at Halifax.

- arranging for multi-handicapped, hearing impaired children to attend the Atlantic Provinces Resource Centre for the Hearing Handicapped, an interprovincial school at Amherst.

- operating the provincial School for the Deaf.

- implementing the revised high school program at the School for the Deaf.

- developing educational specifications for a new School for the Deaf.

- operating education programs in the major health facilities of the province.

- organizing inservice training for personnel in schools operated by the department.

- recruiting staff for schools operated by the department.

- assisting school boards to develop special education programs for their schools.

- working with other provincial and interprovincial agencies in providing special education services.

- monitoring special education programs throughout the province.

Registry of Handicapped Persons

A Registry of Handicapped Persons is maintained for all handicapped persons under the age of 21 and for mentally retarded persons of all ages.

Major Activities During 1983-84

- working with various provincial agencies in the identification of handicapped persons.
- registering those persons meeting the registration criteria.
- providing inservice and consultative help to personnel in other agencies involved in the registration of handicapped persons.
- preparing for the extension of the registry to include adults.
- providing information to agencies involved in the registry.
- preparing for the transfer of the registry to the Department of Health, April 1, 1984.

Pupil Personnel Services Section

Pupil Personnel Services is responsible for translating current directions in guidance and counselling to teachers and counsellors in the education system and participating in the development of educational support services in the province.

Major Activities During 1983-84

- participating in inservice training for counsellors and teachers throughout the province.
- evaluating new programs available to the school counsellors.
- developing information packages in career education.
- assisting school boards in developing counselling programs.
- co-ordinating counsellor input into the development of new programs.
- developing, in conjunction with the newly-established Provincial Guidance Committee, a philosophical approach and suggested policy directions for guidance programs in schools throughout the province.
- developing a career education course for the new high school program.

ADVANCE AND CONTINUING EDUCATION

ASSISTISTANT DEPUTY MINISTER

(ADVANCED AND CONTINUING EDUCATION)

The general responsibilities of the Assistant Deputy Minister (Advanced and Continuing Education) include:

- Exercising general supervision over the Division of Technical and Vocational Education and the Division of Adult and Continuing Education.

- Participating in activities with the Council of Ministers of Education, Canada, including representing the province in activities related to post-secondary education and national and international exchange programs for post-secondary institutions.

- Representing the department on the Board of Directors of the Canadian Education Association, the Board of Governors of the College of Trades and Technology and the Board of Governors of the Bay St. George Community College.

- Representing the province as provincial Co-chairman of the Technical Sub-committee of the Federal/Provincial Manpower Needs Committee.

- Acting as a liaison person between the department and post-secondary institutions.

- Participating in the formulation of policies related to departmental programs through membership on various departmental and government committees, such as, General Advisory Committee to the Minister, the Memorial University Cabinet Committee and the Education and Training Committee of OPIC.

Major Activities During 1983-84

- Chairing a co-ordinating committee of senior administrators involved with advanced and continuing education.

- Changing the format of the semi-annual meetings of vocational school principals to enhance their involvement in the decision-making process.

- Participating in the implementation of a new three-year Federal/Provincial Training Agreement, with the Federal Government.

- Participating as the department's representative on the Management Committee overseeing the construction of a new Institute of Fisheries and Marine Technology.

- Participating as the department's representative on the Council of Ministers Advisory Committee on Post-secondary Education and Manpower Training.

- Initiating formal meetings between program development personnel for vocational schools and personnel responsible for program development for apprenticeship training with the Department of Labour and Manpower.

- Carrying out the functions and duties as President of the Canadian Education Association for 1983.

- Supervising the introduction of new electronics technology programs in the vocational schools at Corner Brook and Gander, and computer programming and accounting programs at Grand Falls and Corner Brook.

- Co-ordinating the development and submission of applications from public training institutions to the Skills Growth Fund, established under the new National Training Act.

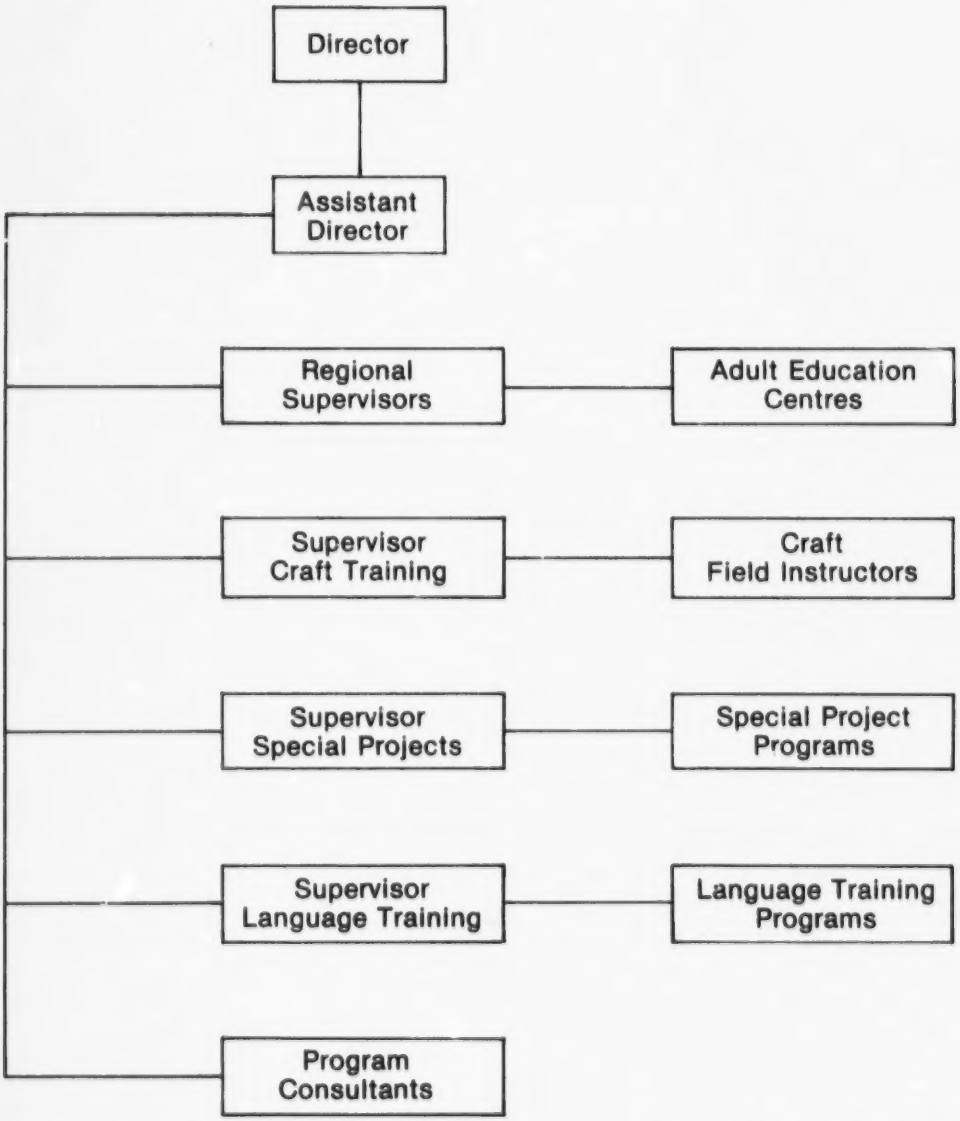
- Conducting meetings with the Executive of the Newfoundland Association of Business Education Teachers.

- Attending meetings of the Minister's Advisory Committee on Women's Issues.

- Attending meetings and acting as Secretary for the Education And Training Committee of OPIC.

- Monitoring the Concurrent Training Project involving two vocational schools and the Bay St. George Community College.

DIVISION OF ADULT & CONTINUING EDUCATION



REPORT OF THE DIRECTOR

The Division of Adult and Continuing Education has responsibility for developing, initiating and administering programs designed to meet the learning needs of adults throughout the province. At present, the division has two basic thrusts to its activities: Adult Basic Education, (i.e. Academic Upgrading and Special Programs for Disadvantaged); and Continuing and Community Education.

Major Activities During 1983-84:

- promoting an awareness of and appreciation for adult learning throughout the province.
- assessing adult learning needs and setting program priorities.
- developing, administering and supervising adult learning programs in the areas of adult basic education, craft training, business education, language training and general interest, programs for adults with special needs and special programs for the chronic unemployed.
- conducting in-service training for the development of divisional staff.
- evaluating the effectiveness of adult learning programs.
- developing and implementing an effective system of program and financial controls.
- co-operating with other government and non-government agencies in the development of adult education.
- encouraging the increased participation of the voluntary sector in adult education.
- negotiating with the Canada Employment and Immigration Commission, the Department of the Secretary of State and other funding agencies on behalf of adult education.

Special Activities

Adult Basic Education has been given special attention. The higher levels have been revised into a credit system paralleling the Revised High School Program. Implementation began in September, 1983. Presently, the intermediate level is under revision for implementation in September, 1984, and planning for the revision of the Literacy Level has also begun.

Craft Training

Major Activities During 1983-84

- promoting the development of traditional and non-traditional crafts through skill development and ascetic appreciation.
- assessing the learning needs of craft groups throughout the province.
- developing suitable curricula and resource materials in the field of craft training.
- planning, co-ordinating and supervising the activities of 5 craft field instructors.
- planning and organizing in-service training for field instructors, full-time craft instructors in district vocational schools and part-time craft instructors in adult education centres throughout the province.
- planning, organizing and administering summer workshops to upgrade the qualifications of craft instructors.
- co-operating with the Department of Rural Agricultural and Northern Development, the Newfoundland and Labrador Craft Development association and other craft agencies in the development of a viable craft industry.
- initiating special projects to promote and develop individual crafts.

Special Activity

A new emphasis has been placed on working with specialist groups, (i.e. craft production groups and high school teachers).

Special Projects

Major Activities During 1983-84

- liaising with the Canada Employment and Immigration Commission concerning appropriate programs for adults with chronic unemployment problems.
- supervising the Job Readiness Training, Career Exploration for Women and other programs for adults with special needs.
- providing in-service training and professional advice for instructional staff in work adjustment programs.

- promoting and facilitating the effective inclusion of Life Skills in manpower training programs.

- co-operating with other government and non-government agencies in the development of programs suitable for adults with special needs.

Special Activities

A number of career orientation programs have been designed and implemented to meet particular needs, i.e. Training for Tomorrow (for sole-support mothers), Career Exploration for Young Adults and Experienced Worker Reorientation. These programs were also introduced in communities outside St. John's.

Language Training

Major Activities During 1983-84

- assessing the extent of interest in and need for training in English and French or foreign languages, from the point of view of cultural interest, employment requirement or subsistance.

- developing appropriate curricula, resource materials and testing instruments for use in language training programs.

- providing in-service training for instructional staff engaged in language training programs.

- evaluating the effectiveness of adult language training programs.

- administering the Bilingual Agreement with the Government of Canada through which English and French language training programs for adults are partially funded.

- co-operating with ethnic and cultural groups and other appropriate agencies in the development of language training programs.

- negotiating an agreement and supervising a program to provide French language training for staff of the Federal Government within the province.

Special Activities

Research has been conducted and plans are presently underway to design and implement a French language training program to meet the needs of provincial civil servants.

Program Consultants
(Academic, Inuit Specialist)

Major Activities During 1984-84

- developing suitable curricula for use in basic training for skill development programs in district vocationsl schools and adult basic education programs in adult education centres throughout the province.

- developing the Adult Basic Reading Program for use with small groups of adults with reading problems.

- planning, organizing and providing in-service training and professional advice for academic staff in district vocational schools and adult education centres.

- monitoring the delivery of the Basic Training for Skill Development Program in district vocational schools and adult education centres.

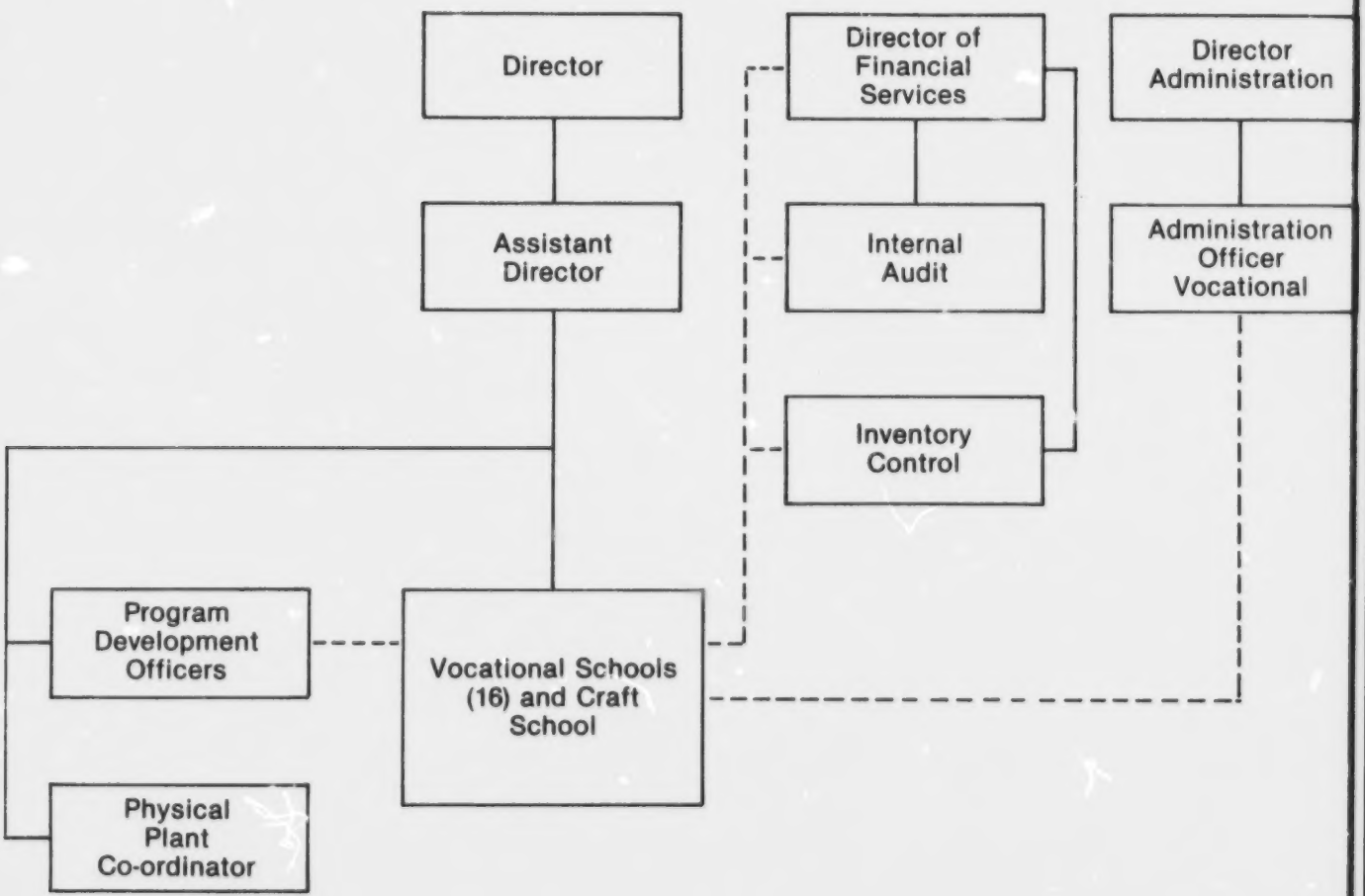
- participating in the development of the Concurrent Training Project for the Vocational Education System.

- developing suitable programs to facilitate the preservation of native languages, cultures and life styles in Labrador.

- assisting in the selection and provision of in-service training for instructional staff in native language and culture education programs in Labrador.

- liaising with the Labrador Inuit Association, Innu Nascopie-Montagnais Innu Association, the Labrador Craft Producers Association and other non-government and government agencies in the development of programs to meet the learning needs of native individuals and groups.

DIVISION OF TECHNICAL and VOCATIONAL EDUCATION



REPORT OF THE DIRECTOR

Division of Technical and Vocational Education administers and directs the programs, services and facilities of the Craft School and 16 district vocational schools throughout Newfoundland and Labrador.

The training programs offered are designed to prepare people to enter employment and, also, to provide upgrading and retraining for those already in the work force. In fulfilling these functions, all schools co-operate with Canada Employment Centres in giving training to adults who are referred to the schools by the Canada Employment and Immigration Commission. Co-operation is given to the Rehabilitation Services Division, Department of Social Services, in providing training to disabled persons.

Twelve vocational schools also provide industrial education courses to senior high school students within their areas.

The division also administers the registration of all private trade schools and grants approval to the curriculum and courses of study.

Major Activities

- supervising and evaluating instruction in areas of pre-employment certificate courses, 2-year diploma courses, apprenticeship block training, academic upgrading, senior high school (industrial arts) programs, special interests and part time evening programs.

- preparing yearly budget estimates.

- planning, implementing and monitoring budget procedures relating to program operations for current and capital account expenditures.

- planning, implementing and supervising the various activities of the Program Development Section for the district vocational schools and Craft School.

- directing and supervising the materials and equipment procurement efforts in relation to school requirements, existing inventories and available monetary resources.

- administering the Collective Agreement for instructional staff.

- formulating guidelines for revisions to the senior high school industrial arts programs
- recommending changes to the Technical and Vocational Training Act as it relates to the current operational mandate of the division.
- reviewing and evaluating Skills Growth Fund applications received from vocational schools.
- registering and monitoring private trade school programs in accordance with the Private Trade Schools Act and Regulations.
- participating in in-service training programs by the Public Service Commission.
- preparing the 1984-86 Vocational Schools Calendar for publication.

Program Design and Implementation:

Business Computer Programming -	Corner Brook and Grand Falls
Two Year Accounting -	Corner Brook and Grand Falls
Electrical/Electronics Technology -	Corner Brook and Gander
Catering/Housekeeping Assistant -	Happy Valley
Upholstery and Furniture Repair -	Corner Brook
Construction Worker -	Springdale and Bonavista
Textile Crafts Studies -	Craft School
Simulated Work Experience Projects -	Burin, Bonavista and Happy Valley
Job Readiness Training -	Bell Island, Bonavista, Burin and Carbonear

Program Development Section

Major Activities During 1983-84

- updating pre-employment trade programs and Business Education programs using the competency-based model.

- monitoring the implementation of competency-based programs in the district vocational schools on a yearly basis.

- establishing curriculum monitoring committees and reviewing program contents for diploma programs in Computer Programming, Accounting and Electronics Techology.

- introducing individualized training in Gander, Corner Brook, Springdale and Lewisporte for Beauty Culture and Motor Vehicle Repair trades.

- conducting information workshops on the development, delivery and management of competency-based programs.

- developing a Food Sanitation Training Program to be offered in the district vocational schools by Public Health Inspectors (Department of Health).

- conducting Instructional Skills Workshops for Public Health Inspectors (Department of Health).

- implementing a 2-year Textile Craft Studies program at the Craft School.

- providing in-service programs for instructors in: Drafting, Electrical, Electronics, Word Processing, Data Processing and Motor Vehicle (Mech.).

- serving on a committee to select computers for use in district vocational schools.

- developing a training program in Home Health-Home Care Aids for the Provincial Homemakers and Homemakers Services Association.

- developing and implementing pre-employment programs for special education students.

- establishing a format for joint program development of designated trades with the Department of Labour and Manpower.

- writing and editing an information phamplet on Competency-Based Learning and Program Development in Newfoundland and Labrador.

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ENROLMENT BY SCHOOL DISTRICT BY GRADE

1983 - 84

School District	K	1	2	3	4	5	6	7	8	9	10	11	12	Sp. Ed. (K-6)	Sp. Ed. (7-12)	TOTAL
101 Vinland	115	139	133	137	152	164	171	172	155	152	133	106	82	58	32	1,901
102 Straits of Belle Isle	131	150	146	168	173	183	168	226	207	209	162	161	114	96	39	2,333
103 Deer Lake	189	236	225	218	251	243	223	280	259	258	236	215	151	113	47	3,144
104 Green Bay	202	209	246	245	266	252	291	357	306	263	237	227	194	192	102	3,589
105 Exploit's Valley	292	292	269	349	338	329	362	364	390	399	377	378	385	277	109	4,910
106 Notre Dame	235	245	227	271	311	295	264	336	327	357	296	281	241	189	80	3,955
107 Terra Nova	473	491	479	461	476	500	530	616	542	592	603	518	457	502	142	7,382
108 Cape Freels	118	103	144	123	123	97	121	122	125	130	117	102	85	74	52	1,636
109 Bonavista-Trinity-Placentia	457	469	469	454	508	589	541	575	548	571	505	442	397	228	131	6,884
110 Avalon North	667	718	659	728	732	719	738	812	791	778	706	612	576	417	247	9,900
111 Avalon Consolidated	821	926	811	876	799	928	950	1,102	1,031	987	919	856	909	451	206	12,572
112 Burin Peninsula	246	278	239	281	297	325	333	335	327	351	256	246	197	111	86	3,908
113 Bay d'Espoir-Hermitage-Fortune Bay	136	141	153	164	150	158	187	152	161	166	149	141	92	100	49	2,099
114 Port aux Basques	182	175	197	246	221	225	259	276	234	231	175	161	153	71	27	2,813
115 Bay of Islands-St.Georges	392	449	429	486	446	464	444	570	492	474	473	437	394	165	97	6,712
116 St. Barbe South	147	146	143	147	140	170	172	171	182	154	133	121	99	83	25	2,053
117 Labrador East	151	183	149	159	169	168	167	221	197	175	151	156	150	81	46	2,521
118 Labrador West	168	156	171	170	186	170	185	156	158	138	105	117	110	79	42	2,111
126 Burgeo	37	42	41	39	57	61	78	88	75	54	43	46	37	35	8	741
127 Ramea	35	42	32	40	34	40	26	50	42	35	26	28	25	9	-	464
129 Conception Bay South	277	234	258	232	275	236	255	255	237	248	202	198	201	74	65	3,247
TOTAL INTEGRATED	5,471	5,824	5,620	5,954	6,104	6,316	6,465	7,236	6,786	6,722	6,004	5,567	5,049	3,405	1,632	86,175
501 Bay St. George	138	165	166	183	137	197	232	211	197	212	202	158	129	92	71	2,490
502 Burin Peninsula	300	338	343	319	320	336	376	374	353	360	287	266	239	151	90	4,445
503 Conception Bay Centre	129	161	156	147	119	138	155	135	126	105	99	103	101	70	23	1,767
504 Conception Bay North	377	386	383	380	368	317	315	321	316	235	171	156	164	120	57	3,666
506 Exploit's White Bay	205	201	197	191	226	224	238	270	254	251	260	259	270	140	101	3,237
507 Ferryland	166	166	173	168	181	136	180	178	196	161	140	153	126	74	41	2,239
508 Gander Bonavista Connaigre	245	220	220	213	245	232	295	315	335	215	201	179	176	140	55	3,286
509 Humber St. Barbe	316	372	336	370	378	358	354	375	403	354	329	285	325	190	89	4,834
510 Labrador	230	257	228	259	251	217	262	252	216	267	169	161	162	101	56	3,088
511 Placentia St. Mary's	222	255	252	238	278	256	288	323	346	392	313	308	283	147	57	3,958
512 Port au Port	267	295	292	293	262	295	322	355	344	280	304	287	288	210	158	4,252
514 St. John's	1,482	1,477	1,487	1,543	1,518	1,455	1,569	1,643	1,498	1,467	1,432	1,324	1,300	447	354	19,996
TOTAL ROMAN CATHOLIC	3,877	4,093	4,033	4,097	4,083	4,061	4,486	4,652	4,484	4,299	3,907	3,639	3,513	1,882	1,452	56,258
401 Pentecostal Assemblies	451	497	489	508	519	595	566	592	572	512	390	331	331	130	95	6,778
301 Seventh Day Adventist	24	32	23	20	34	40	31	43	30	35	10	13	10	31	6	392
TOTAL PROVINCE 1983-84	9,823	10,446	10,165	10,629	10,740	11,012	11,548	12,323	11,872	11,568	10,311	9,530	8,903	5,648	2,885	147,603
TOTAL PROVINCE 1982-83*	10,586	10,534	10,763	10,893	11,091	11,565	12,133	12,272	12,132	11,654	10,300	10,083	76	5,682	2,695	142,517
TOTAL PROVINCE 1981-82*	10,661	11,019	10,959	11,194	11,695	12,210	11,915	12,519	12,307	11,713	10,887	10,128	59	5,316	2,447	145,185
TOTAL PROVINCE 1980-81*	11,222	11,318	11,319	11,930	12,381	12,152	12,302	12,696	12,528	12,537	10,930	9,708	37	4,854	2,438	148,533
TOTAL PROVINCE 1979-80*	11,457	11,549	11,932	12,415	12,120	12,498	12,402	13,164	13,130	12,379	11,047	9,218	43	4,549	2,756	150,182

* Totals include Commercial classes in Boards 507, 509, 510 and 514.

Source: Division of School Services
Department of Education

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ENROLMENT BY SCHOOL DISTRICT BY DENOMINATION

1983-84

School District	Anglican	Pentecostal Assemblies	Roman Catholic	Salvation Army	Seventh Day Adventist	United Church	No Religion	Other	TOTAL
INTEGRATED									
101 Vinland	837	153	126	248	-	513	-	74	1,901
102 Straits of Belle Isle	1,169	106	308	98	-	239	-	411	2,333
103 Deer Lake	1261	581	707	485	9	496	4	181	3,144
104 Green Bay	446	516	184	1,388	-	982	-	73	3,589
105 Exploit's Valley	951	603	352	1,696	11	1,083	4	210	4,910
106 Notre Dame	557	447	187	1,413	7	1,295	3	51	3,955
107 Terra Nova	2,159	657	501	1,667	3	2,136	1	258	7,382
108 Cape Freels	807	28	41	156	-	547	7	55	1,636
109 Bonavista Trinity Placentia	2,248	418	453	807	71	2,772	2	123	6,884
110 Avalon North	4,295	384	770	882	9	3,367	10	183	9,900
111 Avalon Consolidated	5,591	179	518	739	17	4,325	107	1,006	12,572
112 Burin Peninsula	1,495	145	285	758	7	1,208	-	17	3,908
113 Bay D'Espoir Hermitage Fortune Bay	1,693	67	134	149		50	-	6	2,099
114 Port aux Basques	2,270	43	141	82	-	299	-	8	2,833
115 Bay of Islands St. Georges	3,418	359	321	647	7	1,239	5	221	6,212
116 St. Barbe South	1,312	59	195	179	-	311	-	77	2,033
117 Labrador East	697	226	112	81		463	6	736	2,321
118 Labrador West	862	289	71	259	2	597	3	98	2,111
126 Burgeo	647	4	7		-	83	-	-	741
127 Ramea	433		27	-	-	3	-	1	464
129 Conception Bay South	2,017	114	235	152	6	543	78	152	3,247
TOTAL	35,143	5,420	5,125	11,881	89	27,661	175	3,901	84,175
ROMAN CATHOLIC									
501 Bay St. George	281	9	2,106	10	1	32	-	31	2,490
502 Burin Peninsula	292	10	4,132	24	1	35	-	23	4,445
503 Conception Bay Centre	24	4	1,710	4		18	-	7	1,767
504 Conception Bay North	204	6	2,336	6		103	4	7	2,666
506 Exploit's White Bay	34	34	3,093	23	-	48	-	5	3,237
507 Ferryland	51	23	2,140	1		14	1	9	2,239
508 Gander Bonavista Cunnaigre	196	23	2,929	22		96	-	20	3,286
509 Humber St. Barbe	300	21	4,345	48	2	79	3	36	4,834
510 Labrador	1	14	2,766	18	-	107	-	53	3,088
511 Placentia St. Mary's	23	1	3,906	6	-	13	-	7	3,958
512 Port au Port	84	12	4,111	9	-	25	-	11	4,252
514 St. John's	449	45	18,999	23	1	256	-	251	19,996
TOTAL	2,000	172	52,575	196	5	844	8	460	56,258
401 PENTECOSTAL ASSEMBLIES	194	5,728	64	291	1	206	49	245	6778
101 SEVENTH DAY ADVENTIST	49	13	35	53	153	43		46	392
TOTAL PROVINCE 1983-84	37,386	11,333	57,797	12,421	248	23,534	232	4,652	147,603
TOTAL PROVINCE 1982-83	36,121	10,869	55,678	12,999	270	22,705	-	4,774	142,517
TOTAL PROVINCE 1981-82	37,016	10,909	56,541	12,330	251	23,506	-	4,632	145,185
TOTAL PROVINCE 1980-81	37,900	10,998	57,859	12,596	251	24,135	-	4,794	148,533
TOTAL PROVINCE 1979-80	38,003	10,787	59,334	12,749	262	24,617	-	4,635	150,382

Source: Division of School Services
Department of Education

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3 ENROLMENT BY SCHOOL DISTRICT BY SEX

1979-80 TO 1983-84

	School District	Enrolment 1983-84 Male	Female	TOTAL
INTEGRATED				
101	Vinland	954	947	1,901
102	Straits of Belle Isle	1,187	1,146	2,333
103	Deer Lake	1,607	1,537	3,144
104	Green Bay	1,832	1,757	3,589
105	Exploit's Valley	2,527	2,383	4,910
106	Notre Dame	2,011	1,944	3,955
107	Terra Nova	3,738	3,644	7,382
108	Cape Freels	824	812	1,636
109	Bonavista-Trinity-Placentia	3,490	3,394	6,884
110	Avalon North	5,064	4,836	9,900
111	Avalon Consolidated	6,426	6,146	12,572
112	Burin Peninsula	2,038	1,870	3,908
113	Bay D'Espoir	1,022	1,077	2,099
114	Port aux Basques	1,483	1,350	2,833
115	Bay of Is.-St. Georges	3,204	3,008	6,212
116	St. Barbe South	1,066	967	2,033
117	Labrador East	1,173	1,148	2,321
118	Labrador West	1,121	990	2,111
126	Burgeo	388	353	741
127	Ramea	231	233	464
129	Conception Bay South	1,685	1,562	3,247
	TOTAL	43,071	41,104	84,175
ROMAN CATHOLIC				
501	Bay St. George	1,292	1,198	2,490
502	Burin Peninsula	2,257	2,188	4,445
503	Conception Bay Centre	891	876	1,767
504	Conception Bay North	1,408	1,258	2,666
506	Exploits-White Bay	1,667	1,570	3,237
507	Ferryland	1,141	1,098	2,239
508	Gander-Bonavista-Connaigre	1,714	1,572	3,286
509	Humber-St. Barbe	2,471	2,363	4,834
510	Labrador	1,572	1,516	3,088
511	Placentia-St. Mary's	2,008	1,950	3,958
512	Port au Port	2,171	2,081	4,252
514	St. John's	10,318	9,678	19,996
	TOTAL	28,910	27,348	56,258
401	Pentecostal Assemblies	3,513	3,265	6,778
301	Seventh-Day Adventist	183	209	392
PROVINCIAL TOTAL - 1983-84		75,677	71,926	147,603
PROVINCIAL TOTAL - 1982-83		73,157	69,360	142,517
PROVINCIAL TOTAL - 1981-82		74,467	70,718	145,185
PROVINCIAL TOTAL - 1980-81		76,005	72,528	148,533
PROVINCIAL TOTAL - 1979-80		76,782	73,600	150,382

Source: Division of School Services
Department of Education

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ENROLMENT BY AGE

1979-80 TO 1983-84

Age	1983-84	1982-83	1981-82	1980-81	1979-80
5 or Less	9,700	10,378	10,427	10,929	11,123
6	10,367	10,463	10,825	11,126	11,444
7	10,494	10,940	10,984	11,369	11,184
8	10,863	11,023	11,321	11,976	12,399
9	10,954	11,335	11,907	12,386	12,022
10	11,315	11,826	12,229	12,030	12,316
11	11,959	12,307	11,895	12,272	12,267
12	12,233	11,883	12,243	12,291	12,359
13	11,904	12,180	12,259	12,399	13,027
14	12,155	12,160	12,313	12,989	13,093
15	11,561	11,717	12,163	12,226	12,698
16	10,898	10,991	10,921	11,019	10,517
17	9,678	3,906	4,160	4,151	3,900
18 Plus	3,522	1,408	1,478	1,370	1,333
TOTAL	147,603	142,517	145,185	148,533	150,382

Source: Division of School Services
Department of Education

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ENROLMENT CHANGE BY SCHOOL DISTRICT

1979-80 to 1983-84

School District		Percentage Change				
		1982-83 to 1983-84	1981-82 to 1982-83	1980-81 to 1981-82	1979-80 to 1980-81	1978-79 to 1979-80
INTEGRATED						
101	Vinland	+3.9	-1.1	-1.7	-1.2	-0.5
102	Straits of Belle Isle	+1.7	-0.6	-3.8	-1.4	-0.4
103	Deer Lake	+5.9	+3.8	-3.4	-0.7	-1.0
104	Green Bay	-0.3	-2.4	-1.7	-1.0	-2.2
105	Exploit's Valley	+1.7	-5.6	-3.9	-1.9	-2.2
106	Notre Dame	+2.4	-3.1	-3.9	-1.3	-0.6
107	Terra Nova	+4.0	-1.9	-1.3	-0.2	-3.3
108	Cape Freels	+4.5	-4.2	-0.9	-1.8	-0.2
109	Bonavista-Trinity-Placentia	+5.3	-1.2	-1.5	+0.5	-2.5
110	Avalon North	+4.2	-0.7	-1.3	+0.2	-1.3
111	Avalon Consolidated	+5.7	-2.7	-3.4	-1.5	-2.7
112	Burin Peninsula	+2.5	-1.5	-2.7	-0.3	-1.3
113	Bay D'Espoir, Hermitage Fortune Bay	+2.6	-1.8	-1.5	-0.7	-0.9
114	Port Aux Basques	-0.4	-4.3	-1.1	-1.0	-1.3
115	Bay of Islands-St.George's	+4.0	-3.3	-4.9	-3.5	-2.5
116	St. Barbe South	+4.7	-4.2	-5.1	-1.7	-3.1
117	Labrador East	+1.3	-0.3	-6.2	-3.4	-1.6
118	Labrador West	-4.9	-4.1	+1.5	+1.6	+16.2
126	Burgeo	+1.9	-1.4	-2.3	-4.3	-0.1
127	Ramea	+3.3	+3.5	+4.8	+3.0	-3.4
129	Conception Bay South	+8.4	+0.6	+1.2	+2.2	+2.9
TOTAL INTEGRATED		+3.6	-2.1	-2.5	-0.9	-1.4
ROMAN CATHOLIC						
501	Bay St. George	+5.2	-2.2	-3.2	-1.5	-5.4
502	Burin Peninsula	+3.9	-0.9	+1.3	-2.0	-1.8
503	Conception Bay Centre	+4.0	-0.6	-2.4	-2.7	-1.5
504	Conception Bay North	+5.5	+0.1	-0.9	-2.6	+1.8
506	Exploit's-White Bay	+4.2	-4.0	-6.3	-1.6	-2.4
507	Ferryland	+4.2	-1.6	+0.3	-0.9	-2.6
508	Gander-Bonavista-Connaigre	+1.3	+53.5*	-5.0	-1.5	-0.7
509	Humber-St. Barbe	+1.4	-22.6*	-3.8	-2.5	-3.1
510	Labrador	-4.8	-1.2	-2.0	-1.4	-11.1
511	Placentia-St. Mary's	+4.4	-2.5	-2.7	-4.5	-3.3
512	Port Au Port	+3.2	-3.7	-3.6	-4.4	-3.5
514	St. John's	+4.8	-1.3	-1.6	-0.4	-1.9
TOTAL ROMAN CATHOLIC		+3.5	-1.9	-2.3	-1.8	-2.6
401	Pentecostal Assemblies	+4.2	+1.6	+0.7	+0.5	-0.7
301	Seventh Day Adventist	+8.3	+1.4	+9.2	-12.3	-5.6
PROVINCIAL TOTAL		+3.6	-1.8	-2.3	-1.2	-1.8

* Due to change in school district boundaries.

Source: Division of School Services
Department of Education

84 - 07 - 03

00338

6

HIGH SCHOOL COURSE ENROLMENT

PROVINCIAL SUMMARY

1981-82 to 1982-83

Subject	Schools 83/84	Schools 82/83	Schools 81/82	Enrolment 83/84 M	Enrolment 83/84 F	Enrolment 83/84 T	Enrolment 82/83 M	Enrolment 82/83 F	Enrolment 82/83 T	Enrolment 81/82 T
Art										
Art 1200	61	59	60	707	706	1,413	576	425	1,101	1,193
Art & Design 2200	33	28	7	445	464	909	262	237	499	123
Art & Design 3200	20	-	-	175	129	304	-	-	-	-
Art History 3202	9	-	-	46	145	191	-	-	-	-
Business Education										
General Business 1101	86	86	59	679	1,294	1,973	799	1,097	1,876	1,250
General Business 2101	73	48	-	605	994	1,599	493	459	952	-
Typing 1102	118	82	57	1,547	2,750	4,297	758	1,546	2,304	1,438
Typing 2102	82	45	-	354	1,079	1,433	247	540	787	-
English										
Language 1101	204	202	190	4,061	4,429	8,490	3,776	4,419	8,195	8,019
Language 2101	193	193	-	3,444	4,078	7,522	3,496	3,936	7,432	-
Language 3101	195	-	-	3,217	3,666	6,883	-	-	-	-
Basic English 1102	111	109	107	1,195	890	2,085	1,158	977	2,135	2,538
Vocational English 2102	108	114	-	1,019	886	1,905	1,048	982	2,030	-
Business English 3102	120	-	-	877	773	1,650	-	-	-	-
Advanced Writing 3103	19	-	-	103	148	251	-	-	-	-
Literature										
Thematic Literature 1200	195	185	184	4,036	3,820	7,856	3,759	4,043	7,802	7,641
Thematic Literature 3201	171	79	-	3,124	3,648	6,772	1,466	1,991	3,457	-
Literary Heritage 2201	169	165	85	4,427	4,807	9,234	4,110	4,370	8,480	4,027
Literary Heritage 3202	63	-	-	781	1,167	1,948	-	-	-	-
Canadian Literature 2204	33	-	-	406	344	750	-	-	-	-
Folk Literature 3203	39	-	-	408	395	803	-	-	-	-
Family Studies										
Foods 1100	106	87	85	337	1,577	1,914	324	1,418	1,742	1,514
Clothing 1101	82	76	68	127	1,260	1,387	45	1,155	1,200	1,233
Family Living 2200	133	53	-	1,563	2,303	3,866	524	725	1,249	-
Nutrition 3100	60	-	-	163	823	986	-	-	-	-
Textiles 3101	46	-	-	16	626	642	-	-	-	-
French										
French 2100	149	140	132	1,554	2,527	4,081	3,459	2,416	5,873	3,768
French 2101	138	126	85	1,302	2,316	3,618	1,079	1,996	3,075	3,141
French 3200	62	96	-	788	1,463	2,251	674	1,432	2,106	-
French 3201	62	-	-	216	537	753	-	-	-	-
Health										
Health 1100	117	110	125	1,448	1,722	3,170	1,278	1,638	2,916	3,320

(cont'd next page)

HIGH SCHOOL COURSE ENROLMENT

PROVINCIAL SUMMARY

1981-82 to 1982-83

Subject	Schools			Enrolment						
				83/84			82/83			81/82
	83/84	82/83	81/82	M	F	T	M	F	T	T
Industrial Education										
Drawing and Planning 1101	74	68	53	1,035	372	1,407	745	298	1,043	1,152
Drawing and Planning 2101	47	29	-	347	144	491	230	74	304	-
Metalworking 1102	34	35	61	420	54	474	410	37	447	425
Metalworking 2102	28	24	-	276	49	325	247	33	280	-
Electricity 1103	67	67	44	1,165	248	1,413	959	139	1,098	712
Electronics 3104	28	12	-	285	46	331	86	31	117	-
Woodworking 1107	90	77	61	1,750	292	2,042	942	194	1,136	1,042
Woodworking 2107	65	53	-	747	168	915	609	122	731	-
Food Service 2105	25	25	-	91	209	300	66	235	301	-
Power Mechanics 2103	45	26	-	690	65	755	267	71	338	-
Textiles 2106	36	39	-	23	487	510	14	441	455	-
Marine Industries 2108	21	12	-	204	81	285	145	23	168	-
Home Maintenance 3108	59	-	-	657	254	911	-	-	-	-
Mathematics										
Advanced Math 1201	59	65	65	669	733	1,402	712	782	1,494	1,436
Advanced Math 2201	61	58	-	622	637	1,259	612	592	1,204	-
Advanced Math 3201	57	-	-	510	442	953	-	-	-	-
Consumer Math 1202	142	134	138	1,112	1,079	2,191	1,040	1,074	2,114	2,390
Vocational Math 2202	145	155	-	1,062	1,154	2,216	1,244	1,250	2,494	-
Business Math 3202	161	-	-	1,120	1,202	2,322	-	-	-	-
Academic Math 1203	202	190	188	3,516	3,650	7,166	3,197	3,570	6,767	6,606
Academic Math 2203	193	196	-	2,784	3,098	5,882	2,777	3,042	5,789	-
Academic Math 3203	191	-	-	2,358	2,682	5,040	-	-	-	-
Music										
Choral Performance 1103	16	15	12	25	186	211	25	139	164	194
Choral Performance 2103	11	9	2	17	100	117	11	103	114	61
Choral Performance 3103	5	-	-	6	51	57	-	-	-	-
Instrumental Performance 1104	29	19	7	126	151	277	92	122	214	108
Instrumental Performance 2104	16	18	1	46	74	120	70	101	171	27
Instrumental Performance 3104	16	-	-	44	76	120	-	-	-	-
Music 1200	19	23	29	68	180	248	102	241	343	505
Music Theory 2100	23	25	8	50	166	216	73	158	231	114
Music Theory 3100	10	3	-	11	32	43	7	14	21	-
Music History 2101	13	15	3	30	120	150	47	93	140	29
Music History 3101	9	2	-	14	44	58	2	18	20	-
Performing Arts										
Theatre Arts 2200	66	33	-	426	740	1,166	177	417	589	-
Physical Education										
Physical Education 1100	175	175	163	3,737	2,747	6,584	3,628	2,883	6,511	7,391
Physical Education 2100	144	156	-	2,186	1,421	3,607	3,345	1,995	5,340	-
Physical Education 3100	142	-	-	2,147	1,302	3,449	-	-	-	-

(cont'd next page)

PART-TIME ADULT EDUCATION PROGRAMS

(LABRADOR REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Secretarial Practice	1	2	91	17	-	-	-	-	-	-	-	-	-	-	-	-
Sewing	3	8	303	74	3	8	363	89	4	10	393	128	3	9	390	94
Skin Boot Making	1	1	21	6	1	1	26	5	1	1	19	6	3	3	64	16
Small Engine Repair	-	-	-	-	-	-	-	-	-	-	-	-	2	2	66	13
Snowmobile Maintenance	1	1	5	8	-	-	-	-	-	-	-	-	-	-	-	-
Snowshoe Making	2	3	62	21	-	-	-	-	-	-	-	-	-	-	-	-
String Art	-	-	-	-	-	-	-	-	1	1	30	10	-	-	-	-
Supplementaries, Public Exams	-	-	-	-	-	-	-	-	1	6	213	60	-	-	-	-
Supplementary Exams	3	21	865	103	1	5	212	55	-	-	-	-	-	-	-	-
Typing	4	9	399	86	5	16	693	182	8	19	684	221	10	20	1,019	224
Weaving	-	-	-	-	-	-	-	-	1	1	30	10	1	1	45	9
Wood Carving	1	1	3	6	-	-	-	-	-	-	-	-	-	-	-	-
Woodworking	1	2	75	22	-	-	-	-	2	3	132	31	2	2	29	8
TOTAL	91	169	9,071	1,439	73	151	7,033	1,608	94	174	7,719	1,787	107	179	8,980	1,852

Source: Division of School Services
Department of Education

84 - 07 - 12

1001E

HIGH SCHOOL COURSES OFFERED AT DISTRICT VOCATIONAL SCHOOLS 1981-82 TO 1983-84

Course	Course No.	1983-84	1982-83	1981-82*
General Business	1101	215	253	508
General Business	2101	231	173	-
Typing	1102	667	476	116
Typing	2102	210	139	-
Foods	1100	271	298	269
Clothing	1101	346	448	68
Nutrition	3100	98	-	-
Textiles	3101	136	-	-
Drawing and Planning	1101	380	341	28
Drawing and Planning	2101	176	166	344
Metalworking	1102	319	389	352
Metalworking	2102	313	251	-
Electricity	1103	245	334	290
Electronics	3104	193	150	-
Woodworking	1107	429	437	501
Woodworking	2107	400	382	-
Food Service	2105	284	239	-
Power Mechanics	2103	262	135	68
Textile Crafts	2106	386	379	370
Home Maintenance	3108	120	-	-
Pre-Vocational	N/A	-	2,628	-
Special Education	N/A	-	86	-
Health and Personal Services	1121	84	79	52
Art and Design	2200	-	7	-
TOTAL		5,765	7,790	2,966

* Grade 10 Only

Source: Division of School Services
Department of Education

84 - 07 - 03

00345

PUBLIC EXAMINATION RESULTS

1978-79 to 1982-83

	June Results					November Results	
Year	Candidates Writing Complete	Candidates Writing Incomplete	Candidates Achieving Honours	Candidates Achieving Pass	Total Achieving Pass	Candidates Writing	Diplomas Awarded
1983	Due to the transition from old to new programs, there were no regular high school graduates.						
1982	8,716	854	1,796	4,976	6,722	2,368	N.R.
1981	8,169	590	1,693	4,575	6,268	1,585	299
1980	7,705	510	1,377	4,476	5,853	1,232	325
1979	7,592	549	1,197	4,371	5,568	1,372	291

Source: Division of School Services
Department of Education

84 - 06 - 19

00268

9

PROJECTED PROVINCIAL ENROLMENT (K-12)

1984-85 TO 1987-88

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
1984-85	10,267	10,043	10,142	10,245	10,634	10,765	10,907	11,685	11,793	10,907	9,822	9,593	8,940	143,950
1985-86	10,709	10,084	9,792	10,112	10,155	10,591	10,625	11,158	11,168	10,928	9,494	9,348	8,970	141,334
1986-87	10,717	10,510	9,831	9,765	10,022	10,119	10,453	10,860	10,660	10,416	9,486	9,044	8,728	138,811
1987-88	10,716	10,528	10,245	9,801	9,678	9,983	9,987	10,679	10,364	9,940	9,041	9,003	8,496	136,991

Special Education assumed constant at 8,200 students.

Source: Division of School Services
Department of Education

84 - 06 - 21

00278

10

SCHOOL SUMMARY

1979-80 TO 1983-84

Type of School	1983-84	1982-83	1981-82	1980-81	1979-80
Special Education[1]	3	3	2	3	3
Elementary[2]	263	288	299	307	314
Junior High[3]	18	17	20	20	20
High School[4]	129	131	133	132	138
All Grade[5]	214	203	202	202	198
TOTAL	627	642	656	664	673

1 Offering Only Special Education Programs
2 K - 6 or Portion
3 7 - 9 or Portion
4 7 - 12 or Portion of Junior High and High School Grades
5 K - 12 or Portion - Including Elementary and High School Grades

Source: Division of School Services
Department of Education

84 - 07 - 04

10198

11

NUMBER OF SCHOOLS OFFERING EACH GRADE

1979-80 TO 1983-84

Grade	1983-84	1982-83	1981-82	1980-81	1979-80
K	430	441	454	453	456
1	430	443	454	453	462
2	434	443	454	458	464
3	429	435	445	453	459
4	421	427	438	445	449
5	409	422	430	436	435
6	403	414	421	421	428
7	304	307	305	309	308
8	282	279	283	284	282
9	254	245	239	232	227
10	206	206	205	206	206
11	199	199	193	194	190
12	197	1	1	1	1

Source: Division of School Services
Department of Education

84 - 07 - 04

00358

12

PERCENTAGE DISTRIBUTION OF TEACHERS BY

CERTIFICATE AND YEARS EXPERIENCE

1979-80 to 1983-84

Certificate Level	1983-84 Years of Experience													TOTALS ONLY			
	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	1982-83	1981-82	1980-81	1979-80
1	-	-	-	-	-	0.4							0.4	0.6	0.7	1.1	1.3
2	-	-	-	-	-	-	2.1						2.1	2.7	3.2	4.3	5.2
3	0.4	0.1	0.1	0.1	0.1	0.1	-	4.8					5.6	6.1	6.6	7.6	8.7
4	1.3	0.8	0.8	0.5	0.5	0.6	0.5	0.6	13.0				18.7	19.9	19.7	21.5	21.8
5	1.8	1.6	1.7	1.4	1.7	1.6	1.6	1.7	2.1	18.1			33.5	34.0	34.2	33.3	31.6
6	0.6	0.7	0.6	0.9	1.0	1.1	1.1	1.0	1.6	1.7	18.8		29.4	27.8	26.8	24.4	23.6
7	0.1	-	0.1	0.2	0.3	0.1	0.3	0.4	0.3	0.5	0.4	7.6	10.3	8.9	8.8	7.8	7.8
TOTAL	4.2	3.3	3.3	3.1	3.7	4.0	5.6	8.6	17.0	20.3	19.3	7.6	100.0	100.0	100.0	100.0	100.0

Source: Division of School Services
Department of Education

84 - 06 - 11

00728

13

TOTAL NUMBER OF TEACHERS BY

CERTIFICATE AND EXPERIENCE

1979-80 TO 1983-84

Certificate Level	1983-84 Years of Experience													TOTALS ONLY			
	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	1982-83	1981-82	1980-81	1979-80
1	-	-	1	-	-	33							34	48	56	87	107
2	3	2	-	-	1	1	178						185	216	260	344	416
3	32	8	10	5	9	5	3	407					479	488	528	602	700
4	109	69	66	43	48	52	43	56	1,117				1,603	1,599	1,583	1,704	1,743
5	158	140	146	121	149	140	139	149	177	1,555			2,874	2,730	2,751	2,644	2,534
6	53	63	59	80	92	98	97	90	134	144	1,615		2,519	2,232	2,166	1,937	1,893
7	9	4	7	16	21	11	21	32	26	45	37	655	884	714	711	617	622
TOTAL	364	286	283	265	320	340	481	734	1,454	1,744	1,652	655	8,578	8,027	8,055	7,935	8,015

Source: Division of School Services
Department of Education

84 - 06 - 19

00738

14

FULL-TIME EQUIVALENT PUPIL-TEACHER RATIO 1979-80 TO 1983-84

Year	FTE Pupils	Teachers[1]	P/T Ratio
1983-84	142,692	8,459	16.9
1982-83	137,239	7,968	17.2
1981-82	139,855	7,921	17.7
1980-81	142,922	7,838	18.2
1979-80	144,654	7,843	18.4
Percentage Change[2]	-1.4	7.9	-8.2

1 Excluding Superintendents and Assistant Superintendents
2 From 1979-80 to 1983-84

Source: Division of School Services
Department of Education

84 - 06 - 19

00258

15

SCHOOL BOARD STAFF SUMMARY

1979-80 TO 1983-84

Year	Superintendents	Assistant Superintendents	Program Co-ordinators
1983-84	32	81	240
1982-83	32	79	241
1981-82	32	79	241
1980-81	32	78	241
1979-80	32	79	241

Source: Division of School Services
Department of Education

84 - 06 - 19

0024S

16

PROVINCE OF NEWFOUNDLAND AND LABRADOR

COMPARATIVE ANALYSIS OF ELEMENTARY AND SECONDARY EDUCATION COSTS

1979-80 TO 1983-84

Note No.		1983-84	1982-83	1981-82	1980-81	1979-80
1	Cost Per School Board Statements (excluding Government paid teachers' salaries and interest)	$ 78,579,800[p]	$ 72,759,092	$ 67,569,696	$ 60,186,212	$ 53,201,491
2	Government Paid Teachers' Salaries	250,676,200	232,212,141	209,074,167	186,292,698	176,240,017
3	School Supplies	5,844,400	6,663,889	4,553,399	3,874,929	3,378,950
4	Insurance:					
	Premium	1,241,700	1,137,456	1,589,047	1,930,371	1,549,688
	Deductible	1,788,288	1,034,000	949,154	372,000	1,000,000
5	Employer Contribution:					
	C.P.P. & U.I.C.	7,652,100	9,901,811	5,085,789	3,964,000	3,441,256
	Group Insurance	1,783,014[p]	1,210,391	1,138,769	1,021,801	939,782
6	Recovery of Overpayments of Teachers' Salaries	(33,500)	(3,710)	(3,575)	(449)	(5,764)
7	Instruction	1,982,400	2,331,534	1,819,367	1,591,212	1,516,248
8	Computer Services - Teachers' Payroll and Public Examinations	535,000	562,813	292,481	261,451	271,169
9	Salaries - Teachers' Payroll Division and Teachers' Certification	305,000	304,300	265,000	199,490	188,124
10	Special Education	2,828,500	3,117,200	3,042,970	2,745,742	2,150,599
11	School for the Deaf	2,071,200	2,609,600	2,382,418	2,059,111	1,887,194
12	Grants to D.E.C.'s	711,700	718,900	687,377	594,869	485,933
13	Cost of Teachers' Pensions	8,617,636	7,902,252	7,301,922	6,316,262	6,243,100
14	Cost of Pre vocational Program	3,776,325[p]	3,596,500	3,377,720	2,793,457	2,146,941
	SUBTOTAL	368,849,763	342,037,969	309,125,710	274,202,136	255,437,776
15	Interest:					
	Board	3,200,000[p]	3,108,954	3,015,959	11,750,458	15,732,143
	D.E.C.'s	13,000,000[p]	12,819,956	18,963,752	7,399,880	571,690
	TOTAL	384,849,763	357,966,879	330,005,421	293,352,294	271,736,059
Full time Equivalent Pupils		147,692	137,239	139,815	142,924	144,454
Cost Per FTE Pupil		2,697.07	2,608.33	2,359.63	2,052.38	1,878.52

p Estimated

(cont'd next page)

EXPLANATORY NOTES:

Note No.

1 This amount consists of the total operating costs shown on school board financial statements less:

a) the amount of teachers' salaries paid by Government, inclusive of C.P.P., U.I.C. and Group Insurance

b) all interest on capital loans, whether paid directly by the school board or paid through one of the Denominational Education Councils.

2 Represents the gross amount of salaries paid by Government to superintendents and teachers as per the Public Accounts of the province. The large increase from 1981-82 to 1982-83 is attributable to a pay increase that related to 1981-82 but was not paid until 1982-83.

3 Represents the net amount for School Supplies as reported in the Public Accounts.

4 As reported in the Public Accounts.

5 Represents the employer's cost of the Canada Pension Plan and Unemployment Insurance in respect of teachers' salaries as per the Public Accounts. The Group Insurance figure was provided by Teachers' Payroll Division on a school year basis.

6 As reported in the Public Accounts.

7 Net amount reported in the Public Accounts after excluding expenditure and revenue related to Bilingual Education.

8 Represents that portion of expenditures on Computer Services as per the Public Accounts related to the Teachers' Payroll system and Public Examinations.

9 Represents the salaries of the staff of Teachers' Payroll, Teachers' Pensions and Teachers' Certification as per Departmental Salary Details.

10 Represents the net amount as reported in the Public Accounts. Decrease from 1982-83 to 1983-84 is attributable to decentralization policy adopted by the department for 1983-84. This resulted in some costs being reflected in the regular program portion of expenditures.

11 As reported in the Public Accounts.

12 As reported in the Public Accounts.

13 To arrive at the Government contribution towards the teachers' pension plan, it is assumed that the cost to Government is the same as the contributions made by teachers. For 1978-79, 1979-80 and 1980-81 the amounts were obtained from the Public Accounts under Pensions and Gratuities related revenue - teachers' pension contribution. This source was no longer available after the 1980-81 fiscal year. Consequently, the amounts for 1981-82, 1982-83 and 1983-84 were obtained from Teachers' Payroll Division on a fiscal year basis.

14 Obtained from AOT Claims Officer, Department of Education.

15 Obtained from school board financial statements.

NOTE:

Items 1 and 15, as well as the group insurance portion of Item 5 represent cost for a school year (July 1 to June 30). All other costs are for the fiscal year (April 1 to March 31).

Source: Division of School Services
Department of Education

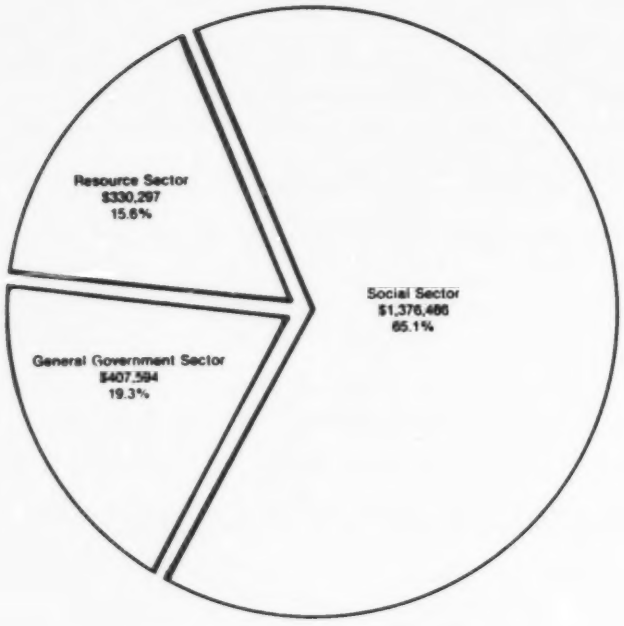
84 - 08 - 27

00308

SUMMARY OF GROSS GOVERNMENT EXPENDITURE (By Sector)

(CURRENT and CAPITAL)

1983-84 ESTIMATES



(TOTAL EXPENDITURE: $2,114,357,000)

GENERAL GOVERNMENT SECTOR

	Estimate 1983-84 ($000)	Percentage of Total
Consolidated Fund Services	321,479	15.2
Legislative	6,515	0.3
Executive Council	7,655	0.4
Finance	35,106	1.7
Public Works and Services	36,839	1.7
Total: General Government Sector	407,594	19.3

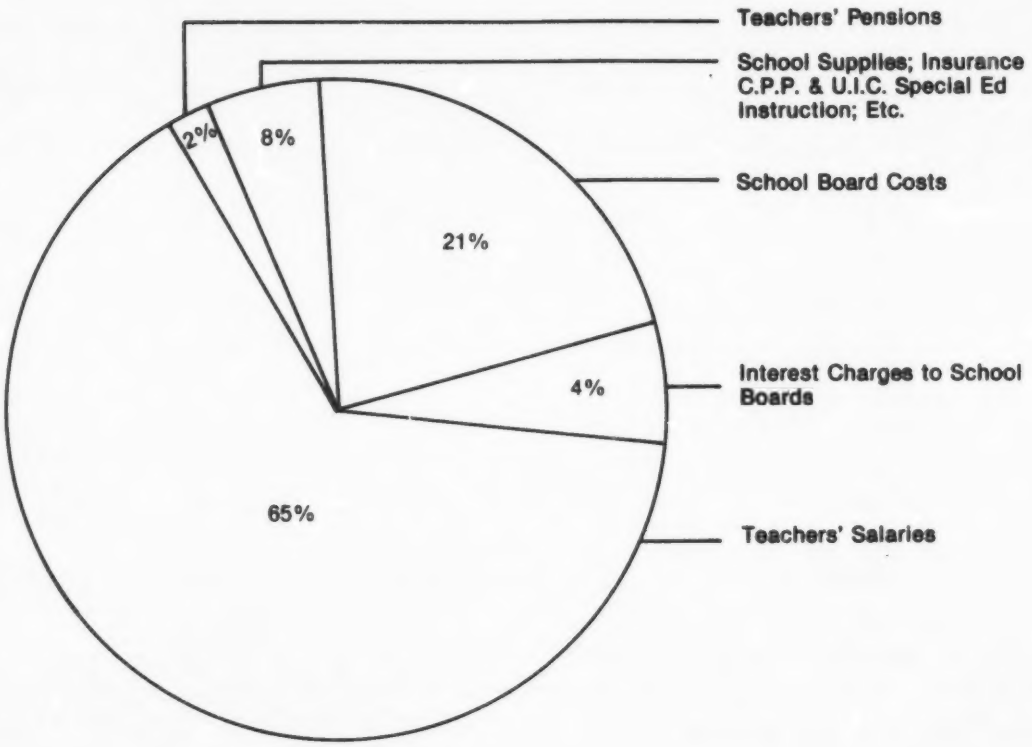
RESOURCE SECTOR

	Estimate 1983-84 ($000)	Percentage of Total
Development	28,894	1.4
Mines and Energy	54,513	2.6
Fisheries	17,397	0.8
Forest Resources and Lands	38,643	1.8
Rural, Agricultural and Northern Development	32,407	1.5
Transportation	155,231	7.3
Environment	3,212	0.2
Total: Resource Sector	330,297	15.6

SOCIAL SECTOR

	Estimate 1983-84 ($000)	Percentage of Total
Education	524,771	24.8
Social Services	184,800	8.7
Health	465,848	22.0
Labour and Manpower	10,325	0.5
Municipal Affairs	83,809	4.0
Culture, Recreation and Youth	30,840	1.5
Justice	76,075	3.6
Total: Social Sector	1,376,466	65.1

ANALYSIS OF ELEMENTARY-SECONDARY EDUCATION COSTS 1983-84



SUMMARY OF STUDENT ASSISTANCE

1979-80 TO 1982-83

Type of Assistance		Year			
		1982/83	1981/82	1980/81	1979/80
Canada Student Loan	No Successful Applicants	8,234	5,677	5,069	4,528
	Amount	11,407,710	7,424,134	6,232,209	5,446,481
	Average Loan Paid	1,385	1,308	1,229	1,203
Provincial Grant	No Successful Applicants	7,094	4,266	3,776	3,439
	Amount	11,974,829	6,729,137	5,173,272	4,350,696
	Average Grant Paid	1,688	1,577	1,307	1,265
Total Loan and Grant	Total Expenditure	23,382,539	14,153,271	11,405,481	9,797,177
	Average Per Student	2,840	2,493	2,250	2,164
	Unsuccessful Applicants	334	306	210	144

Source: Division of School Services
Department of Education

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0037S

FULL-TIME ENROLMENT IN DISTRICT VOCATIONAL SCHOOLS, CRAFT SCHOOL BY COURSE

1982-83

	Baie Verte	Bell Island	Bona-vista	Burin	Car-bonear	Claren-ville	Conception Bay South	Corner Brook	Craft School	Gander	Grand Falls	Happy Valley	Lewis-porte	Pla-centia	Port aux Basques	St. Anthony	Spring-dale	TOTAL
Accounting Technology	-	-	-	-	-	-	-	40	-	-	43	-	-	-	-	-		83
Aircraft Maintenance Engineering	-	-	-	-	-	-	-	-	-	31	-	-	-	-	-	-	-	31
Barber/Hairstylist	-	-	-	-	-	-	-	11	-	-	-	-	-	-	-	-	-	11
Basic Training for Skill Development	21	27	23	32	29	32	26	28	-	15	26	69	25	34	32	25	25	469
Beauty Culture	-	-	12	12	25	-	12	12	-	24	24	12	-	-	-	-	-	133
Beauty Culture (Apprentice)	-	-	-	-	-	-	-	31	-	-	-	-	-	-	-	-	-	31
Bookkeeper Clerk	-	-	-	41	36	-	-	-	-	-	22	-	-	-	-	-	-	99
Bricklaying	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Career Exploration for Women	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Carpentry	9	-	-	14	16	22	-		-	-	16	13	15	15	15	13	6	169
Carpentry (Apprentice)	-	-	-	-	-	21			-	-	-	-	-	-	-	-	-	21
Clerk Accounting	-	-	-	19	35	-		-	-	20	-	-	-	-	-	-	-	93
Clerk Typing	8	14	15	19	-	-		-	-	44	-	20	40	19	21	20	18	238
Computer Programming	-	-	-	-	-	-		20	-	-	20	-	-	-	-	-	-	40
Construction Worker	-	-	11	12	-	-	-	13	-	-	7	10	-	-	-	-	7	60
Cooking (Commercial)	-	-	-	11	-	-	11	-	-	-	-	12	-	-	-	-	-	34
Dicta Typing	-	-	-	-	20	-	-	-	-	-	21	-	-	-	-	-	-	41
Diesel Mechanics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	-	-	17
Diesel Mechanics (Marine)	-	-	-	17	-	-	-	-	-	-	-	-	-	-	-	-	-	17
Drafting (Basic)	12	-	-	14	15	16	-	-	-	-	15	8	-	-	-	-	-	80
Drafting (Architectural)	-	-	-	-	-	-	-	-	-	-	14	-	-	-	-	-	-	14
Drafting (Structural)	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	-	-	13
Dressmaking	-	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	-	12
Electrical/Electronics Technology (1st Year)	-	-	-	-	-	-	-	20	-	21	-	-	-	-	-	-	-	41
Electrical (Basic)	-	7	3	15	15	15	-	15	-	15	15	15	-	14	-	15	-	144
Electrical (Electrical Power Utilities)	-	-	-	-	-	-	20	-	-	-	-	15	-	-	-	-	14	49
Electrical Power Utilities (Apprentice)	-	-	-	-	-	-	30	-	-	-	-	-	-		-	-	-	30
Electronics (Basic)	-	-	-	-	20	-	-	-	-	-	-	-	-	-	-	-	-	20
Electronics (Communications)	-	-	-	-	-	-	-	-	-	26	-	-	-	-	-	-	-	26
Fish Plant Worker	-	-	-	-	11	-	-	-	-	-	-	-	-	-	-	-	-	11
Handcrafts	-	-	-	-	-	-	-	-	14	-	-	-	-	-	-	-	-	14
Heavy Duty Equipment Repair	15	-	-	14	-	15	-	-	-	-	17	15	-	-	-	-	-	76
Hospitality Services	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	9
Job Readiness Training	-	-	21	24	19	-	-	52	-	-	-	-	-	-	-	-	-	116
Machinist	-	12	-	-	-	-	-	-	-	14	-	-	-	-	-	-	12	38
Millwright (Industrial Mechanic)	15	-	-	16	-	-	-	30	-	-	16	14	-	16	-	-	-	107
Millwright (Apprentice)	-	-	-	-	-	-	-	54	-	-	-	-	-	-	-	-	-	54
Motor Vehicle Repair (Body)	-	-	-	-	-	-	16	15	-	15	-	-	-	-	-	-	-	46
Motor Vehicle Repair (Mechanical)	-	9	-	15	15	-	12	15	-	15	18	15	15	14	10	-	15	168
Occupational Exploratory Training	-	-	-	-	-	-	-	29	-	-	-	-	-	-	-	-	-	29
Oil Burner Servicing	-	-	-	-	-	-	-	-	-	-	-	-	-	10	-	-	-	10
Oil Burner Servicing (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	-	13	-	-	-	13
Orientation to Trades for Women	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Plumbing and Domestic Heating	-	5	-	-	17	-	-	15	-	-	-	-	-	-	-	-	-	37
Refrigeration and Air Conditioning Mechanic	-	-	-	-	-	-	-	-	-	-	-	-	15	-	-	-	-	15
Refrigeration Plant Operator	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-	16
Secretarial Science (1st and 2nd Year)	-	-	-	-	-	-	-	62	-	-	-	-	-	-	-	-	-	62
Small Equipment Repair	-	-	13	-	-	-	-	-	-	-	-	-	12	-	-	8	-	35
Steamfitting and Pipefitting	-	-	-	12	-	14	-	-	-	-	18	-	-	-	-	-	-	44
Steamfitting and Pipefitting (Apprentice)	-	-	-	71	-	-	-	-	-	-	-	-	-	-	-	-	-	71
Stenography (Business Education)	23	17	14	38	20	75	66	125	-	22	26	20	20	31	20	15	19	551
Stenography Upgrading	-	-	-	-	12	-	-	-	-	-	-	-	-	-	-	-	-	12
Welding	16	-	-	16	15	15	12	15	-	15	17	15	15	-	15	-	-	166
TOTAL	119	91	114	428	320	225	224	660	26	286	335	253	157	186	130	96	116	3,746

Source: Division of School Services
Department of Education

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1001A

FULL-TIME ENROLMENT IN DISTRICT VOCATIONAL SCHOOLS, CRAFT SCHOOL BY COURSE

1981-82

	Baie Verte	Bell Island	Bona-vista	Burin	Car-bonear	Claren-ville	Conception Bay South	Corner Brook	Craft School	Gander	Grand Falls	Happy Valley	Lewis-porte	Pla-centia	Port aux Basques	St. Anthony	Spring-dale	TOTAL
Aircraft Maintenance Engineering	-	-	-	-	-	-	-	-	-	35	-	-	-	-	-	-	-	35
Barber/Hairstylist	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Basic Salespersonship	-	-	-	-	-	-	-	38	-	-	-	-	-	-	-	-	-	38
Basic Training for Skill Development	19	28	28	39	64	30	23	33	-	21	19	31	19	29	40	28	27	500
Beauty Culture	-	-	12	12	25	-	12	13	-	24	24	10	-	-	-	-	-	132
Beauty Culture (Apprentice)	-	-	-	-	-	-	-	27	-	-	-	-	-	-	-	-	-	27
Blueprint/Welding Upgrading	-	-	-	-	-	-	-	14	-	-	-	-	-	-	-	-	-	14
Bookkeeper Clerk	-	-	-	15	-	-	-	-	-	-	-	-	-	-	-	-	-	15
Bricklaying	-	-	-	-	-	-	-	11	-	-	-	-	-	-	-	-	-	11
Carpentry	10	-	-	16	15	31	-	15	-	-	15	15	15	16	13	14	-	175
Carpentry (Apprentice)	-	-	-	-	-	20	-	-	-	-	-	-	-	-	-	-	-	20
Clerk Accounting	-	-	-	18	39	-	20	-	-	21	20	-	-	20	-	-	-	138
Clerk Typing	22	12	17	57	-	-	-	-	-	48	21	40	40	-	22	21	20	320
Construction Worker	-	-	11	13	-	-	-	10	-	-	7	11	-	-	-	-	11	63
Cooking (Commercial)	-	-	-	11	-	-	12	-	-	-	-	13	-	-	-	-	-	36
Dicta Typing	-	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10
Diesel Mechanics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
Diesel Mechanics (Marine)	-	-	-	16	-	-	-	-	-	-	-	-	-	-	15	-	-	16
Drafting (Basic)	15	-	-	15	15	17	-	18	-	-	15	12	-	-	-	-	-	107
Drafting (Architectural)	-	-	-	-	-	-	-	-	-	-	15	-	-	-	-	-	-	15
Dressmaking	-	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	-	13
Electrical (Basic)	-	12	7	28	15	16	-	30	-	13	30	15	-	15	-	10	-	191
Electrical (Electrical Power Utilities)	-	-	-	-	-	-	26	-	-	-	-	8	-	-	-	-	15	49
Electrical Power Utilities (Apprentice)	-	-	-	-	-	-	50	-	-	-	-	-	-	-	-	-	-	50
Electronics (Basic)	-	-	-	-	16	-	-	20	-	22	-	-	-	-	-	-	-	58
Electronics (Communications)	-	-	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	12
Fish Plant Worker	-	-	-	-	12	-	-	-	-	-	-	-	-	-	-	-	-	12
Handcrafts	-	-	-	-	-	-	-	-	11	-	-	-	-	-	-	-	-	11
Heavy Duty Equipment Repair	15	-	-	15	-	16	-	-	-	-	15	13	-	-	-	-	-	74
Heavy Equipment Operator	-	-	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	8
Hospitality Services	-	-	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	13
Job Readiness Training	-	-	-	21	-	-	-	33	-	-	-	-	-	-	-	-	-	54
Machinist	-	12	-	-	-	-	-	-	-	13	-	-	-	-	-	-	13	38
Millwright (Industrial Mechanic)	17	-	-	16	-	-	-	30	-	-	30	14	-	16	-	-	-	123
Millwright (Apprentice)	-	-	-	-	-	-	-	63	-	-	-	-	-	-	-	-	-	63
Motor Vehicle Repair (Body)	-	-	-	-	-	-	15	15	-	15	-	-	-	-	-	-	-	45
Motor Vehicle Repair (Mechanical)	-	15	-	12	15	-	11	15	-	17	14	14	14	15	10	-	12	164
Oil Burner Servicing	-	-	-	-	-	-	-	-	-	-	-	-	-	12	-	-	-	12
Oil Burner Servicing (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	-	12	-	-	-	12
Plumbing and Domestic Heating	-	8	-	-	15	-	-	15	-	-	-	-	-	-	-	-	-	38
Refrigeration and Air Conditioning Mechanic	-	-	-	-	-	-	-	-	-	-	-	-	16	-	-	-	-	16
Refrigeration Plant Operator	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-	16
Secretarial Science (1st and 2nd Year)	-	-	-	-	-	-	-	58	-	-	-	-	-	-	-	-	-	58
Small Equipment Repair	-	-	11	-	-	-	-	-	-	-	-	-	9	-	-	7	-	27
Steamfitting and Pipefitting	-	-	-	16	-	16	-	-	-	-	14	-	-	-	-	-	-	46
Steamfitting and Pipefitting (Apprentice)	-	-	-	76	-	-	-	-	-	-	-	-	-	-	-	-	-	76
Stenography (Business Education)	19	18	12	31	103	82	66	193	-	41	69	20	21	41	20	21	-	737
Welding	15	-	-	30	30	16	12	15	-	14	15	15	16	-	14	-	-	192
TOTAL	132	105	108	473	366	244	247	676	24	309	323	239	150	176	134	101	98	3,925

Source: Division of School Services
Department of Education

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1002A

FULL-TIME ENROLMENT IN DISTRICT VOCATIONAL SCHOOLS, CRAFT SCHOOL BY COURSE

1980-81

	Baie Verte	Bell Island	Bona-vista	Buria	Car-bonear	Claren-ville	Conception Bay South	Corner Brook	Craft School	Gander	Grand Falls	Happy Valley	Lewis-porte	Pla-centia	Port aux Basques	St. Anthony	Spring-dale	TOTAL
Aircraft Maintenance Engineering	-	-	-	-	-	-	-	-	-	34	-	-	-	-	-	-	-	34
Barber/Hairstylist	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Basic Salesporsonship	-	-	-	-	-	-	-	20	-	-	-	-	-	-	-	-	-	20
Basic Training for Skill Development	33	38	34	33	67	38	30	31	-	21	37	31	30	24	30	32	29	538
Beauty Culture	-	-	12	12	26	-	12	12	-	25	24	12	-	-	-	-	-	135
Beauty Culture (Apprentice)	-	-	-	-	-	-	-	24	-	-	-	-	-	-	-	-	-	24
Bookkeeper Clerk	-	-	-	26	-	-	-	-	-	-	-	-	-	-	-	-	-	26
Bricklaying	-	-	-	-	-	-	-	14	-	-	-	-	-	-	-	-	-	14
Carpentry	8	-	10	20	16	28	-	15	-	-	15	15	18	13	15	10	7	190
Carpentry (Apprentice)	-	-	-	-	-	22	-	-	-	-	-	-	-	-	-	-	-	22
Clerk Accounting	-	-	-	14	36	-	19	-	-	-	20	-	-	-	-	-	-	89
Clerk Typing	14	-	20	78	-	-	-	-	-	-	33	20	43	20	20	20	23	291
Construction Worker	-	-	-	10	-	-	-	7	-	-	12	9	-	-	-	-	-	38
Cooking (Commercial)	-	-	-	9	-	-	10	-	-	-	-	12	-	-	-	-	-	31
Diesel Mechanics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
Diesel Mechanics (Marine)	-	-	-	15	-	-	-	-	-	-	-	-	-	-	-	-	-	15
Drafting (Basic)	9	-	-	12	14	15	-	-	-	-	13	9	-	-	-	-	-	72
Drafting (Architectural)	-	-	-	-	-	-	-	-	-	-	11	-	-	-	-	-	-	11
Drafting (Structural)	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	-	-	12
Dressmaking	-	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	-	13
Electrical (Basic)	-	4	8	32	13	13	-	30	-	15	30	13	-	9	-	5	-	176
Electrical (Electrical Power Utilities)	-	-	-	-	-	-	18	-	-	-	-	9	-	-	-	-	8	35
Electrical Power Utilities (Apprentice)	-	-	-	-	-	-	33	-	-	-	-	-	-	-	-	-	-	33
Electronics (Basic)	-	-	-	-	18	-	-	20	-	21	-	-	-	-	-	-	-	59
Electronics (Communications)	-	-	-	-	-	-	-	-	-	23	-	-	-	-	-	-	-	23
Fish Plant Worker	-	-	-	-	13	-	-	-	-	-	-	-	-	-	-	-	-	13
Handcrafts	-	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	-	12
Heavy Duty Equipment Repair	12	-	-	15	-	17	-	-	-	-	13	13	-	-	-	-	-	70
Heavy Duty Equipment Repair (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-	-	14
Hospitality Services	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	7
Job Readiness Training	-	-	-	-	-	-	-	44	-	-	-	-	-	-	-	-	-	44
Machinist	-	12	-	-	-	-	-	-	-	12	-	-	-	-	-	-	13	37
Millwright (Industrial Mechanic)	11	-	-	19	-	-	-	45	-	-	29	8	-	14	-	-	-	126
Millwright (Apprentice)	-	-	-	-	-	-	-	55	-	-	-	-	-	-	-	-	-	55
Motor Vehicle Repair (Body)	-	-	-	-	-	-	15	15	-	15	-	-	-	-	-	-	-	45
Motor Vehicle Repair (Mechanical)	-	15	11	15	15	-	12	15	-	15	15	13	-	14	15	9	10	174
Motor Vehicle Repair (Mechanical - Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	27	-	-	-	-	27
Oil Burner Servicing	-	-	-	-	-	-	-	-	-	-	-	-	-	10	-	-	-	10
Oil Burner Servicing (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	-	20	-	-	-	20
Plumbing and Domestic Heating	-	9	-	-	15	-	-	15	-	-	-	-	-	-	-	-	-	39
Refrigeration and Air Conditioning Mechanic	-	-	-	-	-	-	-	-	-	-	-	-	15	-	-	-	-	15
Refrigeration Plant Operator	-	-	-	19	-	-	-	-	-	-	-	-	-	-	-	-	-	19
Secretarial Science (1st and 2nd Year)	-	-	-	-	-	-	-	37	-	-	-	-	-	-	-	-	-	37
Small Equipment Repair	-	-	-	-	-	-	-	-	-	-	-	-	13	-	-	-	-	13
Small Equipment Repair (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	4
Steamfitting and Pipefitting	-	-	-	16	-	15	-	-	-	-	14	-	-	-	-	-	-	45
Steamfitting and Pipefitting (Apprentice)	-	-	-	51	-	-	-	-	-	-	-	-	-	-	-	-	-	51
Stenography (Business Education)	14	33	22	18	99	79	72	189	-	99	33	20	29	37	29	23	22	820
Welding	12	11	-	33	30	17	12	15	-	15	14	13	18	-	-	-	-	190
TOTAL	113	122	117	445	364	346	253	645	25	302	335	197	202	161	115	99	112	3,853

Source: Division of School Services
Department of Education

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1003A

FULL-TIME ENROLMENT IN DISTRICT VOCATIONAL SCHOOLS, CRAFT SCHOOL BY COURSE

1979-80

	Baie Verte	Bell Island	Bona-vista	Buria	Car-bonear	Clarenville	Conception Bay South	Corner Brook	Craft School	Gander	Grand Falls	Happy Valley	Lewis-porte	Placentia	Port aux Basques	St. Anthony	Spring-dale	TOTAL
Aircraft Maintenance Engineering	-	-	-	-	-	-	-	-	-	33	-	-	-	-	-	-	-	33
Barber/Hairstylist	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Basic Training for Skill Development	25	39	35	43	60	51	26	47	-	29	72	35	30	26	29	33	26	606
Beauty Culture	-	-	13	12	25	-	12	12	-	13	22	13	-	-	-	-	-	122
Beauty Culture (Apprentice)	-	-	-	-	-	-	-	24	-	-	-	-	-	-	-	-	-	24
Bricklaying	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	-	-	13
Carpentry	11	-	14	15	15	24	-	15	-	-	11	14	16	15	14	13	13	190
Carpentry (Apprentice)	-	-	-	-	-	15	-	-	-	-	-	-	-	-	-	-	-	15
Clerk Accounting	-	-	-	-	17	-	-	-	-	-	-	-	-	-	-	-	-	17
Clerk Typing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	-	-	20
Construction Worker	-	-	-	9	-	-	-	12	-	-	12	11	-	-	-	-	-	44
Cooking (Commercial)	-	-	-	12	-	-	12	-	-	-	-	13	-	-	-	-	-	37
Diesel Mechanics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	14
Diesel Mechanics (Marine)	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-	16
Drafting (Basic)	13	-	-	12	11	16	-	16	-	-	10	10	-	-	-	-	-	88
Drafting (Architectural)	-	-	-	-	-	-	-	-	-	-	10	-	-	-	-	-	-	10
Dressmaking	-	-	-	7	-	-	-	-	10	-	-	-	-	-	-	-	-	17
Electrical (Basic)	-	10	7	18	17	14	-	30	-	12	25	11	-	8	-	6	-	158
Electrical (Electrical Power Utilities)	-	-	-	-	-	-	46	-	-	-	-	26	-	-	-	-	22	94
Electrical Power Utilities (Apprentice)	-	-	-	-	-	-	79	-	-	-	-	-	-	-	-	-	-	79
Electronics (Basic)	-	-	-	-	13	-	-	17	-	30	-	-	-	-	-	-	-	60
Electronics (Communications)	-	-	-	-	-	-	-	-	-	15	-	-	-	-	-	-	-	15
Hairstyling (Unisex)	-	-	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	12
Handcrafts	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	8
Heavy Duty Equipment Repair	16	-	-	12	-	15	-	-	-	-	13	11	-	-	-	-	-	67
Hospitality Services	-	-	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	10
Job Readiness Training	-	-	-	-	-	-	-	36	-	-	-	-	-	-	-	-	-	36
Machinist	-	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	22
Millwright (Industrial Mechanic)	11	-	-	15	-	-	-	45	-	-	26	6	-	15	-	-	-	118
Millwright (Apprentice)	-	-	-	-	-	-	-	47	-	-	-	-	-	-	-	-	-	47
Motor Vehicle Repair (Body)	-	-	-	-	-	-	15	15	-	15	-	-	-	-	-	-	-	45
Motor Vehicle Repair (Mechanical)	-	15	8	17	16	-	12	15	-	14	14	8	18	13	11	6	8	175
Oil Burner Servicing	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-	14
Oil Burner Servicing (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	-	18	-	-	-	18
Plumbing and Domestic Heating	-	13	6	-	13	-	-	15	-	-	-	-	-	-	-	-	-	47
Refrigeration and Air Conditioning Mechanic	-	-	-	-	-	-	-	-	-	-	-	-	16	-	-	-	-	16
Refrigeration Plant Operator	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-	16
Secretarial Science (1st and 2nd Year)	-	-	-	-	-	-	-	55	-	-	-	-	-	-	-	-	-	55
Small Equipment Repair	-	-	-	-	-	-	-	-	-	-	-	-	16	-	-	-	-	16
Steamfitting and Pipefitting	-	-	-	14	-	15	-	-	-	-	14	-	-	-	-	-	-	43
Steamfitting and Pipefitting (Apprentice)	-	-	-	29	-	-	-	-	-	-	-	-	-	-	-	-	-	29
Stenography (Business Education)	39	29	39	115	109	75	96	206	-	106	107	40	60	60	21	36	39	1,179
Welding	-	15	-	17	20	19	12	15	-	15	13	-	16	-	7	-	-	149
TOTAL	115	132	122	379	316	244	310	647	18	304	349	198	172	169	116	94	119	3,804

Source: Division of School Services
Department of Education

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1004A

FULL-TIME ENROLMENT IN DISTRICT VOCATIONAL SCHOOLS, CRAFT SCHOOL BY COURSE

1980-81

	Baie Verte	Bell Island	Bonavista	Burin	Carbonear	Clarenville	Conception Bay South	Corner Brook	Craft School	Gander	Grand Falls	Happy Valley	Lourdes	Placentia	Port aux Basques	St. Anthony	Springdale	TOTAL
Aircraft Maintenance Engineering	-	-	-	-	-	-	-	-	-	34	-	-	-	-	-	-	-	34
Barber/Hairstylist	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Basic Salespersonship	-	-	-	-	-	-	-	20	-	-	-	-	-	-	-	-	-	20
Basic Training for Skill Development	33	38	34	33	67	38	30	31	-	21	37	31	30	24	30	32	29	538
Beauty Culture	-	-	12	12	24	-	12	12	-	25	24	12	-	-	-	-	-	135
Beauty Culture (Apprentice)	-	-	-	-	-	-	-	24	-	-	-	-	-	-	-	-	-	24
Bookkeeper Clerk	-	-	-	26	-	-	-	-	-	-	-	-	-	-	-	-	-	26
Bricklaying	-	-	-	-	-	-	-	14	-	-	-	-	-	-	-	-	-	14
Carpentry	8	-	10	20	16	28	-	15	-	-	15	15	18	13	15	10	7	190
Carpentry (Apprentice)	-	-	-	-	-	22	-	-	-	-	-	-	-	-	-	-	-	22
Clerk Accounting	-	-	-	14	36	-	19	-	-	-	20	-	-	-	-	-	-	89
Clerk Typing	14	-	20	78	-	-	-	-	-	-	33	20	43	20	20	20	23	291
Construction Worker	-	-	-	10	-	-	-	7	-	-	12	9	-	-	-	-	-	38
Cooking (Commercial)	-	-	-	9	-	-	10	-	-	-	-	12	-	-	-	-	-	31
Diesel Mechanics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	-	-	15
Diesel Mechanics (Marine)	-	-	-	15	-	-	-	-	-	-	-	-	-	-	-	-	-	15
Drafting (Basic)	9	-	-	12	14	15	-	-	-	-	13	9	-	-	-	-	-	72
Drafting (Architectural)	-	-	-	-	-	-	-	-	-	-	11	-	-	-	-	-	-	11
Drafting (Structural)	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	-	-	12
Dressmaking	-	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	-	13
Electrical (Basic)	-	4	8	32	15	15	-	30	-	15	30	13	-	9	-	5	-	176
Electrical (Electrical Power Utilities)	-	-	-	-	-	-	18	-	-	-	-	9	-	-	-	-	8	35
Electrical Power Utilities (Apprentice)	-	-	-	-	-	-	33	-	-	-	-	-	-	-	-	-	-	33
Electronics (Basic)	-	-	-	-	18	-	-	20	-	21	-	-	-	-	-	-	-	59
Electronics (Communications)	-	-	-	-	-	-	-	-	-	23	-	-	-	-	-	-	-	23
Fish Plant Worker	-	-	-	-	13	-	-	-	-	-	-	-	-	-	-	-	-	13
Handcrafts	-	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	-	12
Heavy Duty Equipment Repair	12	-	-	15	-	17	-	-	-	-	13	13	-	-	-	-	-	70
Heavy Duty Equipment Repair (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-	-	14
Hospitality Services	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	7
Job Readiness Training	-	-	-	-	-	-	-	44	-	-	-	-	-	-	-	-	-	44
Machinist	-	12	-	-	-	-	-	-	-	12	-	-	-	-	-	-	13	37
Millwright (Industrial Mechanic)	11	-	-	19	-	-	-	45	-	-	29	8	-	14	-	-	-	126
Millwright (Apprentice)	-	-	-	-	-	-	-	55	-	-	-	-	-	-	-	-	-	55
Motor Vehicle Repair (Body)	-	-	-	-	-	-	15	15	-	15	-	-	-	-	-	-	-	45
Motor Vehicle Repair (Mechanical)	-	15	11	15	15	-	12	15	-	15	15	13	-	14	15	9	10	174
Motor Vehicle Repair (Mechanical - Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	27	-	-	-	-	27
Oil Burner Servicing	-	-	-	-	-	-	-	-	-	-	-	-	-	10	-	-	-	10
Oil Burner Servicing (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	-	20	-	-	-	20
Plumbing and Domestic Heating	-	9	-	-	15	-	-	15	-	-	-	-	-	-	-	-	-	39
Refrigeration and Air Conditioning Mechanic	-	-	-	-	-	-	-	-	-	-	-	-	15	-	-	-	-	15
Refrigeration Plant Operator	-	-	-	19	-	-	-	-	-	-	-	-	-	-	-	-	-	19
Secretarial Science (1st and 2nd Year)	-	-	-	-	-	-	-	57	-	-	-	-	-	-	-	-	-	57
Small Equipment Repair	-	-	-	-	-	-	-	-	-	-	-	-	13	-	-	-	-	13
Small Equipment Repair (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	4
Steamfitting and Pipefitting	-	-	-	16	-	15	-	-	-	-	14	-	-	-	-	-	-	45
Steamfitting and Pipefitting (Apprentice)	-	-	-	51	-	-	-	-	-	-	-	-	-	-	-	-	-	51
Stenography (Business Education)	14	33	22	16	99	79	72	189	-	99	55	20	20	37	20	23	22	820
Welding	12	11	-	33	30	17	12	15	-	15	14	13	18	-	-	-	-	190
TOTAL	113	122	117	445	364	344	253	645	25	302	335	197	202	161	115	99	112	3,853

Source: Division of School Services
Department of Education

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10034

FULL-TIME ENROLMENT IN DISTRICT VOCATIONAL SCHOOLS, CRAFT SCHOOL BY COURSE

1979-80

	Baie Verte	Bell Island	Bona-vista	Burin	Car-bonear	Clarus-ville	Conception Bay South	Corner Brook	Craft School	Gander	Grand Falls	Happy Valley	Lewis-porte	Pla-centia	Port aux Basques	St. Anthony	Spring-dale	TOTAL
Aircraft Maintenance Engineering	-	-	-	-	-	-	-	-	-	33	-	-	-	-	-	-	-	33
Barber/Hairstylist	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	10
Basic Training for Skill Development	25	39	35	43	60	51	26	47	-	29	72	35	30	26	29	33	26	604
Beauty Culture	-	-	13	12	25	-	12	12	-	13	22	13	-	-	-	-	-	122
Beauty Culture (Apprentice)	-	-	-	-	-	-	-	24	-	-	-	-	-	-	-	-	-	24
Bricklaying	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	-	-	13
Carpentry	11	-	14	15	15	24	-	15	-	-	11	14	16	15	14	13	13	190
Carpentry (Apprentice)	-	-	-	-	-	15	-	-	-	-	-	-	-	-	-	-	-	15
Clerk Accounting	-	-	-	-	17	-	-	-	-	-	-	-	-	-	-	-	-	17
Clerk Typing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	-	-	20
Construction Worker	-	-	-	9	-	-	-	12	-	-	12	11	-	-	-	-	-	44
Cooking (Commercial)	-	-	-	12	-	-	12	-	-	-	-	13	-	-	-	-	-	37
Diesel Mechanics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	14
Diesel Mechanics (Marine)	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-	16
Drafting (Basic)	13	-	-	12	11	16	-	16	-	-	10	10	-	-	-	-	-	88
Drafting (Architectural)	-	-	-	-	-	-	-	-	-	-	10	-	-	-	-	-	-	10
Dressmaking	-	-	-	7	-	-	-	-	10	-	-	-	-	-	-	-	-	17
Electrical (Basic)	-	10	7	18	17	14	-	30	-	12	25	11	-	8	-	6	-	158
Electrical (Electrical Power Utilities)	-	-	-	-	-	-	46	-	-	-	-	26	-	-	-	-	22	94
Electrical Power Utilities (Apprentice)	-	-	-	-	-	-	79	-	-	-	-	-	-	-	-	-	-	79
Electronics (Basic)	-	-	-	-	13	-	-	17	-	30	-	-	-	-	-	-	-	60
Electronics (Communications)	-	-	-	-	-	-	-	-	-	15	-	-	-	-	-	-	-	15
Hairstyling (Unisex)	-	-	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	12
Handcrafts	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	8
Heavy Duty Equipment Repair	16	-	-	12	-	15	-	-	-	-	13	11	-	-	-	-	-	67
Hospitality Services	-	-	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	10
Job Readiness Training	-	-	-	-	-	-	-	36	-	-	-	-	-	-	-	-	-	36
Machinist	-	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	22
Millwright (Industrial Mechanic)	11	-	-	15	-	-	-	45	-	-	26	6	-	15	-	-	-	118
Millwright (Apprentice)	-	-	-	-	-	-	-	47	-	-	-	-	-	-	-	-	-	47
Motor Vehicle Repair (Body)	-	-	-	-	-	-	15	15	-	15	-	-	-	-	-	-	-	45
Motor Vehicle Repair (Mechanical)	-	15	8	17	16	-	12	15	-	14	14	8	18	13	11	6	8	175
Oil Burner Servicing	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-	14
Oil Burner Servicing (Apprentice)	-	-	-	-	-	-	-	-	-	-	-	-	-	18	-	-	-	18
Plumbing and Domestic Heating	-	13	6	-	13	-	-	15	-	-	-	-	-	-	-	-	-	47
Refrigeration and Air Conditioning Mechanic	-	-	-	-	-	-	-	-	-	-	-	-	16	-	-	-	-	16
Refrigeration Plant Operator	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-	16
Secretarial Science (1st and 2nd Year)	-	-	-	-	-	-	-	55	-	-	-	-	-	-	-	-	-	55
Small Equipment Repair	-	-	-	-	-	-	-	-	-	-	-	-	16	-	-	-	-	16
Steamfitting and Pipefitting	-	-	-	14	-	15	-	-	-	-	14	-	-	-	-	-	-	43
Steamfitting and Pipefitting (Apprentice)	-	-	-	29	-	-	-	-	-	-	-	-	-	-	-	-	-	29
Stenography (Business Education)	39	29	39	115	109	75	96	208	-	106	107	40	60	60	21	36	39	1,179
Welding	-	15	-	17	20	19	12	15	-	15	13	-	16	-	7	-	-	149
TOTAL	115	132	122	379	316	244	310	647	18	304	349	198	172	169	116	94	119	3,804

Source: Division of School Services
Department of Education

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1004A

PART-TIME ENROLMENT IN DISTRICT VOCATIONAL SCHOOLS

1979-80 TO 1982-83

	Academic Upgrading				Occupational Crafts and General Interests				TOTAL			
District Vocational School	1982-83	1981-82	1980-81	1979-80	1982-83	1981-82	1980-81	1979-80	1982-83	1981-82	1980-81	1979-80
Baie Verte	49	55	76	66	34	102	191	241	83	157	267	307
Bell Island	28	22	19	27	-	-	-	11	28	22	19	38
Bonavista	14	17	-	12	50	82	153	181	64	99	153	193
Burin	92	81	66	58	105	107	340	266	197	188	406	324
Carbonear	16	15	14	14	46	82	107	115	62	97	121	129
Clarenville	49	44	46	34	62	61	91	248	111	105	137	282
Conception Bay South	-	-	-	-	24	68	112	111	24	68	112	111
Corner Brook	751	507	791	-	200	381	464	479	951	888	1,255	479
Craft School, St. John's	-	-	-	-	517	911	985	736	517	911	985	736
Gander	118	57	50	95	209	234	414	509	327	291	464	604
Grand Falls	80	-	35	67	71	-	332	381	151	-	367	448
Happy Valley	43	84	40	25	129	249	381	144	172	333	421	169
Lewisporte	31	12	13	-	26	130	99	102	57	142	112	102
Placentia	71	73	57	64	38	10	77	48	109	83	129	112
Port aux Basques	73	52	51	-	11	53	51	-	84	105	102	-
St. Anthony	68	44	37	31	9	35	64	80	77	79	101	111
Springdale	-	-	-	13	30	57	37	74	30	57	37	87
TOTAL	1,483	1,063	1,290	506	1,561	2,562	3,898	3,726	3,044	3,625	5,188	4,232

Source: Division of School Services
Department of Education

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DISTRICT VOCATIONAL SCHOOL STAFF

1979-80 TO 1983-84

District Vocational School	1983-84			1982-83			1981-82			1980-81			1979-80		
	Instructors	Principals	Supervisors	Instructors	Principals	Supervisors	Instructors	Principals	Supervisors	Instructors*	Principals	Supervisors	Instructors*	Principals	Supervisors
Baie Verte	13	1	1	15	1	1	15	1	1	15	1	1	15	1	1
Bell Island	13	1	1	14	1	1	14	1	1	15	1	1	16	1	1
Bonavista	17	1	1	19	1	1	19	1	1	19	1	1	19	1	1
Burin	30	1	1	32	1	1	34	1	1	34	1	1	34	1	1
Carbonear	24	1	2	26	1	2	26	1	2	30	1	2	30	1	2
Clarenville	20	1	1	20	1	1	20	1	1	21	1	1	21	1	1
Conception Bay South	25	1	2	28	1	2	28	1	2	28	1	2	30	1	2
Corner Brook	47	1	3	47	1	3	47	1	3	47	1	3	47	1	3
Craft School St. John's	4	1	-	2	1	-	3	1	-	3	1	-	3	1	-
Gander	31	1	2	37	1	2	34	1	2	36	1	2	35	1	2
Grand Falls	27	1	2	28	1	2	28	1	2	29	1	2	32	1	2
Happy Valley	28	1	2	27	1	2	27	1	2	30	1	2	27	1	2
Lewisporte	17	1	1	19	1	1	20	1	1	20.	1	1	20	1	1
Placentia	17	1	1	23	1	1	21	1	1	21	1	1	21	1	1
Port aux Basques	14	1	1	14	1	1	15	1	1	14	1	1	14	1	1
St. Anthony	9	1	1	14	1	1	14	1	1	13	1	1	13	1	1
Springdale	15	1	1	17	1	1	16	1	1	17	1	1	17	1	1
TOTAL	351	17	23	382	17	23	381	17	23	392	17	23	394	17	23

* Full time instructors only; does not include administrative staff.

Source: Division of Technical and Vocational Education
Department of Education

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PART-TIME ADULT EDUCATION PROGRAMS

(ST. JOHN'S REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Adult Basic Reading Program	4	14	1,120	74	5	14	1,120	71	4	12	960	61	3	7	1,120	37
Art	2	2	40	26	2	2	40	25	1	4	80	46	2	4	120	46
Bookkeeping	1	2	120	30	1	2	120	21	1	2	120	27	2	3	180	38
Braille	1	1	180	9	1	1	180	9	1	1	180	9	1	1	180	9
Communication Skills 8 - 11	6	27	2,160	535	6	28	2,240	544	6	23	1,840	493	6	18	1,440	405
Crochet	1	1	20	12	2	2	40	22	1	3	60	39	2	3	60	39
Duffle	-	-	-	-	-	-	-	-	1	3	90	34	1	3	90	34
Economics	1	1	80	21	2	2	160	24	1	1	80	12	2	2	160	38
English as a Second Language	1	2	160	18	1	3	240	26	1	7	560	57	1	4	320	42
French	2	14	588	165	1	13	546	145	1	10	420	135	1	8	336	90
G.E.D.	-	-	-	-	-	-	-	-	1	2	90	32	1	1	45	21
Geography	-	-	-	-	-	-	-	-	1	1	80	16	2	2	160	34
German	-	-	-	-	1	1	42	10	1	1	42	10	-	-	-	-
Guitar	2	2	40	27	2	2	40	29	2	6	120	53	3	6	180	85
History	1	1	80	12	-	-	-	-	1	1	80	14	1	1	80	20
Independence Training	1	5	400	35	1	4	320	23	1	4	320	20	-	-	-	-
Knitting	1	2	40	20	2	3	60	35	1	4	40	58	2	3	60	32
Macrame	1	1	20	10	1	1	20	10	1	1	20	15	2	3	60	42
Mathematics 8 - 11	6	33	2,640	579	6	36	2,880	601	6	31	2,480	569	6	26	2,080	468
Portugese	-	-	-	-	-	-	-	-	1	1	42	14	-	-	-	-
Russian	-	-	-	-	-	-	-	-	-	-	-	-	1	1	42	7
Science 8 - 11	6	25	2,000	541	6	28	2,240	565	6	24	1,920	542	6	18	1,440	374
Sewing	1	1	30	13	1	2	60	20	2	4	120	42	2	4	120	47
Sign Language	1	9	180	100	1	2	40	30	1	5	100	59	1	4	80	61
Small Business	1	1	40	10	1	1	40	14	1	1	40	10	1	1	40	10
Spanish	1	1	42	10	1	1	42	10	-	-	-	-	-	-	-	-
Supplementary Exams	7	33	1,287	637	4	28	1,092	598	2	20	780	373	2	23	897	451
Typing	1	1	40	17	1	3	120	44	1	8	320	77	2	9	540	118
TOTAL	45	179	11,367	2,981	49	179	11,682	2,876	47	180	10,984	2,817	53	155	9,830	2,548

Source: Division of School Services
Department of Education

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PART-TIME ADULT EDUCATION PROGRAMS

(AVALON/BURIN REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Adult Basic Reading Program	3	4	320	24	3	4	320	27	4	6	480	30	1	2	160	10
Bookkeeping	3	4	120	49	4	4	120	40	1	1	60	12	1	1	60	11
Cake Decorating	-	-	-	-	1	1	21	10	1	2	42	30	-	-	-	-
Ceramics	-	-	-	-	-	-	-	-	1	1	21	14	-	-	-	-
Copper Tooling	-	-	-	-	-	-	-	-	1	1	21	11	-	-	-	-
Crochet	1	1	21	10	2	3	63	34	2	2	42	20	5	8	168	95
Doll Making	-	-	-	-	-	-	-	-	1	1	21	10	-	-	-	-
Duffle Embroidery	-	-	-	-	3	5	105	60	2	3	63	33	4	5	105	58
English 9 - 11	15	34	2,754	374	15	37	2,997	445	21	33	2,673	356	15	25	2,025	259
Functional/Academic Life Skills	5	6	3,240	32	3	6	3,240	33	-	-	-	-	-	-	-	-
G.E.D.	1	1	45	20	3	4	180	52	-	-	-	-	-	-	-	-
Knitting	2	2	42	23	3	5	105	58	5	8	168	94	6	11	231	122
Leathercraft	-	-	-	-	-	-	-	-	1	1	21	11	-	-	-	-
Macrame	-	-	-	-	-	-	-	-	1	2	42	21	3	4	84	46
Mathematics 9 - 11	15	37	2,997	406	15	37	2,997	455	21	33	2,673	352	15	26	2,106	268
Photography	-	-	-	-	-	-	-	-	1	1	30	10	-	-	-	-
Physical Education	2	2	60	31	2	2	60	31	4	5	150	75	2	4	120	62
Pottery	-	-	-	-	-	-	-	-	1	1	21	12	-	-	-	-
Quilting	-	-	-	-	1	1	21	11	3	4	84	43	4	4	84	43
Science 9 - 11	15	34	2,754	380	15	37	2,997	435	21	33	2,673	362	15	25	2,025	254
Sewing	2	2	60	24	7	9	270	105	7	11	330	124	8	11	660	132
Stretch and Sew	1	1	41	12	4	6	126	71	3	4	84	46	4	8	168	94
Supplementary	8	34	1,325	340	4	12	468	130	1	4	156	41	3	5	195	60
Typing	3	3	120	34	4	8	320	90	4	6	240	71	7	12	480	132
Yoga	3	3	63	46	4	4	120	59	3	5	150	74	1	3	90	60
TOTAL	77	168	13,942	1,805	93	185	14,550	2,141	110	168	10,245	1,852	94	154	8,761	1,708

Source: Division of School Services
Department of Education

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PART-TIME ADULT EDUCATION PROGRAMS

(CENTRAL REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Accounting	2	2	120	33	1	1	60	12	1	1	60	9	1	1	60	15
Adult Basic Reading Program	5	8	640	33	9	11	880	44	10	17	960	46	10	17	1,360	83
Art and Oil Painting	-	-	-	-	1	1	20	8	-	-	-	-	-	-	-	-
Bookkeeping	2	2	60	19	5	7	210	75	2	3	92	31	1	2	60	26
Cake Decorating	1	1	20	11	1	1	25	9	3	4	80	34	3	8	176	83
Carpentry	1	1	30	10	-	-	-	-	-	-	-	-	-	-	-	-
Ceramics	-	-	-	-	2	5	120	50	5	19	460	184	3	17	400	184
Communication Skills 9 - 11	30	66	5,280	704	23	44	3,520	455	17	31	2,480	301	14	18	1,440	198
Crochet	1	1	20	24	4	5	100	46	4	8	160	87	4	9	180	101
Dollmaking	-	-	-	-	-	-	-	-	1	1	20	14	2	3	60	37
Duffle	-	-	-	-	-	-	-	-	1	1	50	11	2	2	100	24
Embroidery	-	-	-	-	-	-	-	-	-	-	-	-	1	3	60	30
French	-	-	-	-	-	-	-	-	-	-	-	-	1	1	42	12
G.E.D.	1	1	30	18	-	-	-	-	-	-	-	-	1	2	68	23
Guitar	3	3	110	29	4	4	160	38	4	5	204	60	1	2	84	23
Home Care	-	-	-	-	3	3	780	53	1	1	180	15	1	1	180	15
Interior Decorating	-	-	-	-	1	1	30	11	1	1	30	8	-	-	-	-
Knitting	2	3	64	36	2	3	60	34	6	9	180	89	5	14	280	139
Macrame	1	1	20	9	-	-	-	-	-	-	-	-	5	8	160	78
Map and Compass	-	-	-	-	-	-	-	-	1	1	24	10	1	1	24	13
Mathematics 9 - 11	30	63	5,040	693	23	42	3,320	454	18	33	2,548	378	14	19	1,520	270
Medical Terminology	1	1	90	10	1	1	45	12	-	-	-	-	-	-	-	-
Metric	1	1	30	10	1	1	80	10	-	-	-	-	-	-	-	-
Photography	-	-	-	-	1	1	25	10	2	3	104	23	-	-	-	-
Physical Education	8	11	290	189	7	9	260	133	7	14	355	197	10	21	592	332
Piano	-	-	-	-	-	-	-	-	2	2	84	24	2	4	168	36

(cont'd next page)

PART-TIME ADULT EDUCATION PROGRAMS

(CENTRAL REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Pottery	-	-	-	-	-	-	-	-	-	-	-	-	1	2	60	19
Programs for the Handicapped	3	3	1,040	18	3	3	540	17	1	1	30	5	-	-	-	-
Quilting	1	1	20	12	1	1	20	10	-	-	-	-	4	6	120	60
Science 9 - 11	30	64	5,120	699	23	42	3,360	470	17	30	2,400	294	15	19	1,520	204
Sewing	4	4	114	37	1	1	30	10	2	4	120	39	7	11	660	112
Small Craft Navigation	-	-	-	-	1	1	30	11	1	1	30	15	-	-	-	-
Social Dancing	-	-	-	-	-	-	-	-	1	1	24	8	-	-	-	-
Stretch and Sew	-	-	-	-	1	1	20	10	1	2	40	22	1	1	20	10
Supplementary Exams	5	7	253	62	-	-	-	-	1	1	39	6	-	-	-	-
Typing	6	11	440	101	5	9	340	83	6	11	460	93	8	15	600	149
Woodworking	-	-	-	-	-	-	-	-	-	-	-	-	1	1	40	12
Yoga	-	-	-	-	-	-	-	-	-	-	-	-	1	2	84	23
TOTAL	138	255	18,831	2,757	124	187	14,025	2,067	116	200	11,128	1,948	120	210	10,118	2,261

Source: Division of School Services
Department of Education

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PART-TIME ADULT EDUCATION PROGRAMS

(WESTERN REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Accounting	-	-	-	-	-	-	-	-	-	-	-	-	1	1	30	12
Art	-	-	-	-	1	1	40	12	1	1	40	13	-	-	-	-
Basic Reading	3	4	320	30	2	5	400	32	4	11	720	62	5	9	720	58
Bookkeeping	-	-	-	-	1	1	30	12	1	1	30	11	1	1	30	12
Braille	-	-	-	-	-	-	-	-	1	2	160	21	-	-	-	-
Communication Skills 9 - 11	25	51	4,080	560	22	40	3,200	428	18	28	2,240	312	14	24	1,920	260
Crochet	-	-	-	-	-	-	-	-	-	-	-	-	1	1	30	10
English as a Second Language	1	2	800	16	1	2	800	17	1	2	800	17	1	2	800	16
Embroidery	-	-	-	-	-	-	-	-	2	2	60	23	1	2	60	22
Functional Academic	1	5	3,400	27	1	5	3,400	27	1	4	3,200	22	-	-	-	-
French	1	2	84	21	-	-	-	-	1	1	42	14	1	1	42	13
G.E.D.	-	-	-	-	1	1	42	13	-	-	-	-	1	3	126	45
Guitar	-	-	-	-	1	1	21	11	1	1	21	12	-	-	-	-
Knitting	-	-	-	-	1	2	60	25	1	2	60	22	1	2	60	21
Macrame	-	-	-	-	1	1	20	13	3	3	60	32	1	1	20	12
Mathematics 9 - 11	25	51	4,080	560	22	41	3,280	440	18	28	2,240	310	14	24	1,920	260
Music	1	1	40	11	1	1	40	10	-	-	-	-	-	-	-	-
Photography	-	-	-	-	3	3	90	35	-	-	-	-	1	2	60	23
Physical Education	7	7	210	105	7	12	360	192	10	12	360	194	11	14	420	210
Piano	-	-	-	-	-	-	-	-	-	-	-	-	1	1	42	10
Quilting	-	-	-	-	-	-	-	-	1	1	21	12	-	-	-	-
Science 9 - 11	25	51	4,080	555	22	40	3,200	426	18	29	2,320	319	14	24	1,920	260
Sewing	1	1	60	12	2	3	180	42	4	5	300	60	9	12	720	135
Small Motor Repair	-	-	-	-	-	-	-	-	-	-	-	-	1	1	42	11
Supplementary Exams	3	12	360	110	-	-	-	-	1	2	60	14	5	5	150	40
Typing	3	3	126	36	5	6	252	71	3	3	126	35	6	8	336	94
Weaving	1	1	27	11	1	1	27	13	-	-	-	-	1	2	54	22
TOTAL	97	191	17,667	2,054	95	166	15,442	1,821	90	138	12,860	1,505	91	140	9,502	1,546

Source: Division of School Services
Department of Education

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PART-TIME ADULT EDUCATION PROGRAMS

(LABRADOR REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Accounting	1	7	316	70	2	11	352	136	2	4	167	65	1	2	126	56
Adult Basic Reading Program	3	3	546	13	3	3	260	15	5	5	420	32	6	9	575	41
Art	-	-	-	-	1	2	84	20	1	3	108	34	2	3	85	23
Auto Maintenance	-	-	-	-	1	1	30	11	-	-	-	-	-	-	-	-
Basic Electricity	1	1	42	7	1	1	58	10	-	-	-	-	-	-	-	-
Basic Navigation	1	1	40	3	-	-	-	-	-	-	-	-	-	-	-	-
Biology	2	2	32	8	-	-	-	-	-	-	-	-	-	-	-	-
Bookkeeping	1	1	34	10	3	3	120	24	-	-	-	-	1	1	100	11
Cake Decorating	2	3	64	22	1	3	72	31	3	6	141	64	2	2	86	30
Choral Singing	-	-	-	-	-	-	-	-	1	2	44	28	-	-	-	-
Communication Skills 9 - 11	7	13	905	134	2	8	710	101	5	9	674	91	8	18	1,405	211
Crafts	-	-	-	-	-	-	-	-	1	1	22	6	-	-	-	-
Crochet	2	2	44	14	1	3	58	31	2	4	81	71	4	6	150	59
Dancing	-	-	-	-	1	1	30	10	1	4	195	40	1	4	206	37
Doll Making	2	2	38	12	-	-	-	-	-	-	-	-	1	1	20	10
Duffle	3	5	104	46	2	4	81	36	2	6	122	78	4	7	152	76
Economics	1	1	15	1	-	-	-	-	-	-	-	-	-	-	-	-
Embroidery	2	2	41	21	2	2	40	13	2	3	72	21	3	4	90	35
English as a Second Language	1	4	186	28	1	1	93	10	2	7	324	52	2	2	158	10
English, Public Exams	1	1	33	3	1	1	50	12	3	3	164	21	1	1	37	10
Fly Tying	1	1	20	5	1	1	20	10	1	1	20	10	-	-	-	-
French	3	7	319	54	2	6	349	60	2	8	406	78	2	12	530	122
G. E. D.	7	13	489	121	3	9	283	108	4	4	181	34	-	-	-	-
Geography	2	2	61	5	-	-	-	-	-	-	-	-	-	-	-	-
German	-	-	-	-	-	-	-	-	1	1	30	10	-	-	-	-
Grasswork	1	1	21	10	1	1	24	7	-	-	-	-	1	1	21	5
Guitar	1	2	77	18	2	3	120	31	3	6	216	42	3	5	178	42

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PART-TIME ADULT EDUCATION PROGRAMS

(LABRADOR REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Handicapped Person's Class	1	1	897	9	1	1	330	8	1	1	312	12	1	1	207	12
Hospitality	1	1	169	11	-	-	-	-	-	-	-	-	-	-	-	-
How to Start a Small Business	1	1	30	10	1	1	30	11	1	1	30	16	1	2	90	26
Income Tax	-	-	-	-	1	1	12	10	2	2	39	17	2	2	24	11
Inuttut	2	2	104	8	2	2	82	19	4	4	111	24	2	2	39	10
Knitting	3	5	118	45	3	6	123	59	3	4	82	40	4	7	143	72
Lapidary	-	-	-	-	-	-	-	-	1	1	20	6	1	1	20	5
Leather Work	1	1	20	6	-	-	-	-	-	-	-	-	-	-	-	-
Macrame	1	1	22	5	2	2	41	25	1	2	40	50	2	4	81	52
Mathematics, Public Exams	1	3	450	55	1	3	268	30	3	7	405	56	1	1	114	21
Mathematics 9 - 11	7	11	739	95	3	11	690	127	5	9	651	87	9	16	1,068	188
Metric	-	-	-	-	1	1	30	5	-	-	-	-	-	-	-	-
Moccasin and Beadwork	1	2	27	18	3	4	101	30	1	2	36	17	-	-	-	-
Music	-	-	-	-	-	-	-	-	-	-	-	-	1	1	21	19
Native Crafts	-	-	-	-	1	1	20	5	-	-	-	-	1	1	28	6
Organ	-	-	-	-	-	-	-	-	-	-	-	-	1	1	33	9
Photography	1	2	63	5	3	4	138	52	2	2	100	12	2	2	89	14
Physical Education	2	4	131	67	7	9	229	93	5	7	197	81	5	5	145	46
Physical Science, Public Exams	-	-	-	-	-	-	-	-	2	2	128	11	-	-	-	-
Physics	-	-	-	-	-	-	-	-	-	-	-	-	1	2	69	24
Piano	-	-	-	-	-	-	-	-	1	1	29	9	-	-	-	-
Pottery	-	-	-	-	-	-	-	-	-	-	-	-	1	1	42	11
Quilting	2	3	88	19	1	2	64	17	1	2	40	28	-	-	-	-
Science	-	-	-	-	-	-	-	-	-	-	-	-	9	15	1,235	184
Science 9 - 11	5	10	962	138	2	9	747	110	4	9	611	78	-	-	-	-

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PART-TIME ADULT EDUCATION PROGRAMS

(LABRADOR REGION)

1979-80 TO 1982-83

	1982-83				1981-82				1980-81				1979-80			
	Number of		TOTAL		Number of		TOTAL		Number of		TOTAL		Number of		TOTAL	
	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students	Centres	Courses	Inst. Hours	No. Students
Secretarial Practice	1	2	91	17	-	-	-	-	-	-	-	-	-	-	-	-
Sewing	3	8	303	74	3	8	363	89	4	10	393	128	3	9	390	94
Skin Boot Making	1	1	21	6	1	1	26	5	1	1	19	6	3	3	64	16
Small Engine Repair	-	-	-	-	-	-	-	-	-	-	-	-	2	2	66	13
Snowmobile Maintenance	1	1	5	8	-	-	-	-	-	-	-	-	-	-	-	-
Snowshoe Making	2	3	62	21	-	-	-	-	-	-	-	-	-	-	-	-
String Art	-	-	-	-	-	-	-	-	1	1	30	10	-	-	-	-
Supplementaries, Public Exams	-	-	-	-	-	-	-	-	1	6	213	60	-	-	-	-
Supplementary Exams	3	21	865	103	1	5	712	55	-	-	-	-	-	-	-	-
Typing	4	9	399	86	5	16	693	182	8	19	684	221	10	20	1,019	224
Weaving	-	-	-	-	-	-	-	-	1	1	30	10	1	1	45	9
Wood Carving	1	1	3	6	-	-	-	-	-	-	-	-	-	-	-	-
Woodworking	1	2	75	22	-	-	-	-	2	3	132	31	2	2	29	8
TOTAL	91	169	9,071	1,439	73	151	7,033	1,608	94	174	7,719	1,787	107	179	8,980	1,852

Source: Division of School Services
Department of Education

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MEMORIAL UNIVERSITY OF NEWFOUNDLAND

ENROLMENT SUMMARY

1979-80 TO 1982-83

Year	1st Year Students	2nd Year Students	3rd Year Students	4th Year Students	5th Year Students	Partial Students*	Graduate Students	TOTAL
1982-83	2,970	1,931	1,290	845	1,509	3,656	946	13,147
1981-82	2,507	1,372	1,150	890	1,539	3,163	807	11,428
1980-81	2,166	1,852	1,059	736	986	3,184	814	10,797
1979-80	1,953	1,721	975	647	811	3,179	750	10,036

* Includes Part-Time Off-Campus Students

Source: Division of School Services
Department of Education

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1006S

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

GRADUATES

1979 TO 1983

Degree	1983		1982		1981		1980		1979	
	May	October	May	October	May	October	May	October	May	October
B.A. (Hons.)	13	4	13	7	16	3	12	4	16	2
B. Comm. (Hons.)	34	1	39	-	27	-	20	-	27	-
B.Sc. (Hons.)	21	14	25	9	31	9	24	8	17	6
TOTAL HONOURS	68	19	77	16	74	12	56	12	60	8
B.A.	254	109	205	103	191	102	196	111	198	108
B.A. (Ed.)	128	109	107	119	118	96	149	130	133	130
B. Comm.	91	-	75	1	81	-	65	1	51	-
B. Ed.	157	69	132	55	113	71	123	59	143	73
B. Eng.	69	-	69	-	64	1	58	-	54	1
B. Med. Sc.	-	56	-	55	-	57	-	56	4	53
B. Mus.	9	-	14	4	4	5	4	-	5	1
B. Mus. Ed.	8	-	11	3	4	3	4	-	2	-
B.N.	43	-	50	-	52	2	32	1	37	8
B.P.E.	21	4	19	7	23	7	23	4	34	13
B. Sc.	147	27	164	22	145	27	126	26	142	24
B. Sp. Ed.	16	24	9	28	10	26	12	29	-	4
B.S.W.	35	11	30	7	33	10	23	4	33	9
B. Voc. Ed.	5	10	2	3	6	6	8	5	7	7
M.D.	55	-	58	-	53	-	55	1	60	-
TOTAL GENERAL	1,038	419	945	407	897	413	878	427	903	431
Graduate Diploma	4	5	-	3	7	1	3	5	4	1
Industrial Arts Diploma	1	5	-	7	3	6	1	4	-	5
Special Ed. Diploma	2	6	2	3	1	1	10	5	4	19
Vocational Ed. Diploma	21	6	7	10	12	10	6	6	14	10
Native Northern Ed.	1	-	-	-	-	-	-	-	-	-
Mental Health Nursing	8	-	8	-	17	-	17	-	-	-
Community Health Nursing	15	-	28	-	25	-	30	-	-	-
Outpost Nursing	1	-	-	2	-	6	-	5	-	-
School Resources Services	-	19	1	9	-	5	-	-	-	-
Community and Primary Health Care Nursing	-	5	6	-	-	-	-	-	-	-
Nurse-Midwifery	-	6	-	-	-	-	-	-	-	-
TOTAL DIPLOMA	53	52	52	34	65	29	67	25	22	35
M.A.	11	5	11	9	8	5	7	2	12	3
M.S.A.	12	-	11	1	8	-	7	-	-	-
M. Ed.	37	34	23	32	27	32	29	34	35	34
M. Eng.	3	3	1	4	1	-	7	3	5	9
M.P.E.	1	2	1	2	-	3	1	-	1	-
M. Phil.	-	-	1	-	1	1	-	-	2	3
M. Sc.	19	9	13	18	17	6	14	9	17	14
M.S.W.	1	-	3	-	3	-	1	3	1	-
TOTAL MASTER	84	53	64	66	65	47	66	53	73	63
Ph. D.	10	9	2	6	3	4	5	5	5	2
Honourary Degree	7	2	7	4	6	4	6	4	6	4
TOTAL	1,260	554	1,147	535	1,110	509	1,078	526	1,069	543

Source: Division of School Services
Department of Education

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1006E

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COLLEGE OF FISHERIES, NAVIGATION, MARINE ENGINEERING AND ELECTRONICS

ENROLMENT AND GRADUATION SUMMARY

1979-80 TO 1983-84

Department	1982-83		1981-82		1980-81		1979-80	
	Registrations	Graduations	Registrations	Graduations	Registration	Graduations	Registration	Graduations
Academic	315	60	328	53	317	43	291	50
Electrical Engineering Technology	413	361	320	271	183	145	174	142
Food Technology	693	559	959	898	693	655	721	682
Mechanical Engineering Technology	396	228	361	223	228	123	281	147
Nautical Science Technology	5,041	4,771	2,215	1,388	1,072	885	700	506
Naval Architecture	98	74	87	59	157	125	163	127
Extension Services	*	*	320	320	339	339	210	196
TOTAL	6,956	6,053	4,590	3,212	2,989	2,315	2,540	1,850

* As of 1982 Extension Courses have been offered through the relevant Departments and are included in their totals.

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BAY ST. GEORGE COMMUNITY COLLEGE

ENROLMENT AND GRADUATION SUMMARY

1979-80 TO 1983-84

Program	1982-83		1981-82		1980-81		1979-80	
	Registrations	Graduations	Registrations	Graduations	Registration	Graduations	Registration	Graduations
Applied Arts	118	31	96	25	55	**	*	*
Technology	47	6	30	10	17	6	10	7
Vocational Education	821	548	704	513	806	614	739	543
Adult Basic Education	310	122	339	145	510	191	652	233
TOTAL	1,296	707	1,169	693	1,378	811	1,401	783

* No Programs Offered
** First Year Offered

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COLLEGE OF TRADES AND TECHNOLOGY

ENROLMENT AND GRADUATION SUMMARY

1979-80 TO 1983-84

Program*	1982-83		1981-82		1980-81		1979-80	
	Registrations	Graduations	Registrations	Graduations	Registration	Graduations	Registration	Graduations
Academic Services	203	78	175	76	147	64	125	59
Applied Arts	204	107	227	49	189	40	140	51
Business Education	747	201	607	213	680	206	713	158
Construction and Resource	380	123	349	113	322	139	306	140
Electrical/Electronics	232	101	207	91	223	97	205	80
Mechanical	285	214	306	264	280	231	241	182
Medical	476	157	406	159	415	175	458	184
Service	210	142	159	87	124	86	180	80
TOTAL	2,737	1,123	2,416	1,052	2,380	1,038	2,368	934

* Does Not Include Extension Courses

Source: Division of School Services
Department of Education

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